

Heathcote Challenge Day



A Message from the Head

Zoë Cozens, Headteacher

Challenge day is all about taking risks in a safe way, challenging yourself, being able to analyse and evaluate, being creative and using your imagination. Nneka Muotto and Corey Graham in year 10 were given the challenge to produce this newsletter. I hope you will agree that they have succeeded.

Zoë Cozens



APPLIED LEARNING



Healthy School



Arts Council England



SPORT ENGLAND



Science



The Ogden Trust



Quality Standard



Waltham Forest

Year 7



Year 7s divided into groups some had a drama challenge and a walk to the Hunting Lodge. They had fun, even with all the heat blazing out side on their walk.

I had a chance to see the drama and I am so amazed at the amount of work that they did in a day. They managed to create a play and design a back drop and that is something that I



Year 7

thought would take more than two days to produce.

At the end of the day Ms Cozens and I went around the school to see the end results and, I must say, I am impressed at the amount of work that had been done.

by Nneka



Year 7

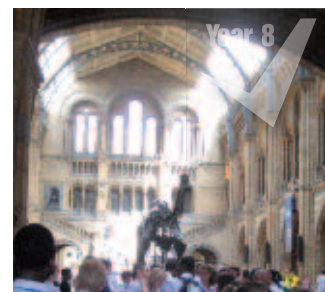


Year 7

Year 8



Year 8



Year 8

While all this was going on in school, Year 8 classes completed their programme of educational visits to the Natural History Museum, the Tower of London and the Maritime Museum, working on the theme of Remembrance.



Year 8





Year 9

Year 9 students spent the day in two parts, half were in the Science class rooms learning about 3D shapes and how we see 3D and how you can see an image when you open and close your eyes. Students that I interviewed said: "It was exciting and creative." The other group of the year 9 were learning how to read the weather without relying on technology. They also had the task of making working loud speakers, using paper and magnets: Beta came third, Gamma was second and Delta came first. They would recommend it to other people and they enjoyed it so much.



When the year 9's weren't doing all these exciting things mentioned, they were doing puzzle work in their house groups. Some of the students said they enjoyed being house groups and "working as one." They also said: "You need a lot of co-ordination skills, and it was challenging."

by Nneka

Year 10

On HCD, half of year 10 spent the day in DT studying their GCSE option. Some were in their food room doing an

exam, which meant they had to cook a three course meal, to show all the skills they have learnt throughout the year. One student had a lot of fun making a sauce to go with his fish cake, the sauce, called "roux based," is a French tomato sauce, he said: "This will be a dinner to remember."

Another student said: "My lemon meringue pie will knock your socks off."

The Resistant Materials class were making a wooden box for a project, working very hard with their teacher Ms King, smoothing out the wood so there were no sharp edges, working very hard to get good grades.

The Textiles class was making lovely suits and dresses; one student was making a waist coat for a suit. They are a very creative class and work to the best that they can do. They stayed focussed in their lesson and produced some good work.

The Graphics students were making sculptures emerging from the wall, one student said: "This is fun, creative and interesting." The Graphics class also liked the fact it was something new and they have never done it before, so it was a challenge.

Year 10 History group had a speaker talking about her experience during the war. The lady that came in to talk to the students happened to be Ms Ripo's sister, she talked about the war and how she was evacuated during World War two. The students thought she was knowledgeable and they learned a lot, some of the students said that it was "interesting" and "fun". Later on in the morning they went to Station Road to learn about the history of Chingford. Part of their challenge was to ask people questions about their views and knowledge the area.

by Corey



www.heathcoteschool.com



The aim of Heathcote School & Science College is to provide an excellent education in a safe, supportive learning environment, where people are valued and make positive contributions to the school community and where students go on to become responsible, independent members of society.