

### CW1 Timetable (Week B)

31-Oct

01-Nov

02-Nov

03-Nov

04-Nov

### Year 11

Monday

Tuesday

Wednesday

Thursday

Friday

1a	P1	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson
1b						
<b>Break</b>						
2	P2	PE P1 (90mins)	Computer Sci P1 (60mins)	Maths P1 (90 mins)	Geography P1 (90mins)	Food Nutrition (90mins)
Lb						
3a	P3	PE P1 (90mins)	Normal Lesson	Maths P1 (90 mins)	Geography P1 (90mins)	Food Nutrition (90mins)
3b						
<b>Lunch</b>						
4	P4	History (75mins)	Sociology (105mins)	French Listening	Citizenship Studies (90mins) Computer Sci P2 (60mins) Drama (90mins)	English Language (90mins)
Ll						
5a	P5	History (75mins)	Sociology (105mins)	Normal Lesson	Citizenship Studies (90mins) Computer Sci P2 (60mins) Drama (90mins)	English Language (90mins)
5b						

### CW1 Timetable (Week A)

07-Nov

08-Nov

09-Nov

10-Nov

11-Nov

### Year 11

Monday

Tuesday

Wednesday

Thursday

Friday

1a	P1	Normal Lesson	Normal Lesson	Normal Lesson	Normal Lesson	Art
1b						
<b>Break</b>						
2	P2	PE P2 (90mins)	Geography P2 (75mins)	Maths P2 (90 mins)	Science (50mins)	Normal Lesson
Lb						
3a	P3	PE P2 (90mins)	Geography P2 (75mins)	Maths P2 (90 mins)	Normal Lesson	Normal Lesson
3b						
<b>Lunch</b>						
4	P4	Music (in lesson) DBE (90mins) DT (90mins) Catering (90mins)	Spanish Reading French Reading	Spanish Listening	Spanish Writing French Writing	English Literature (60mins)
Ll						
5a	P5	Music (in lesson) DBE (90mins) DT (90mins) Catering (90mins)	Spanish Reading French Reading	Normal Lesson	Spanish Writing French Writing	Normal Lesson
5b						

	Normal Lesson
	Classroom Assessment
	Assessment in Sports Hall

Subject	How long is the assessment?	What skills and knowledge are being assessed?	Percentage of course assessed
<b>Dance</b>	60 mins	Performance skills	10%
<b>Computer Science</b>	60 mins	Computer systems and Computational thinking, algorithms and programming	100%
<b>English Literature - Shakespeare and English Language - Understanding Writer's Points of View</b>	English Language: 90 mins  English Literature: 60 mins	GCSE skills for both language and literature features, source analysis, enquiry follow investigations, similarities and differences, causation, significance and judgement	English Language: 50%, Shakespeare: 60%
<b>History</b>	75 mins		25%
<b>Music</b>	60 mins	Display an understanding of performing with accuracy and fluency <ul style="list-style-type: none"> <li>• developing proper technique and physical control</li> <li>• performing musically, with appropriate expression and interpretation</li> <li>• the ability to perform with confidence and style</li> </ul>	30%
<b>Art</b>	60 mins	A5 observational drawing using a medium of their choice. They must find an image before the test that relates to their sub-theme for the Order and Disorder project. They have been practising their observational drawing skills using a range of mediums in class and for homework.	

<b>Subject</b>	<b>How long is the assessment?</b>	<b>What skills and knowledge are being assessed?</b>	<b>Percentage of course assessed</b>
<b>PE</b>	90 mins	Paper 1: Fitness and body systems Paper 2: Health and performance	60%
<b>DT</b>	90 mins	DT: Core Technical Principles / FN: Principles of Food Nutrition / DBE: Planning of Construction Projects	DT/FN: 50% and DBE: 30% (Section A of Paper 1 is out of 33 marks)
<b>Geography</b>	Paper 1: 90 mins Paper 2: 75 mins	Paper 1: Hazardous Earth, Development Dynamics, Challenges in an Urbanising World. Paper 2: The UK's Evolving Physical Landscape, The UK's Evolving Human Landscape and Coasts Fieldwork.	65%
<b>Sociology</b>	105 mins	Education and Family	50%
<b>Science</b>	50 mins	<ul style="list-style-type: none"> <li>• Combined Science classes: Biology Paper 1 topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics (Specification: AQA GCSE Combined Science: Trilogy 8464)</li> <li>• Triple Science classes: Biology Paper 1 topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics (Specification: AQA GCSE Biology 8461)</li> </ul> This examination will assess students' science skills (as per the above specifications): <ul style="list-style-type: none"> <li>• Development of scientific thinking</li> <li>• Experimental skills and strategies</li> <li>• Analysis and evaluation</li> <li>• Scientific vocabulary, quantities, units, symbols and nomenclature</li> <li>• Mathematical skills</li> </ul>	17%
<b>Citizenship Studies</b>	90 mins	Theme E and C ( source question)	50%
<b>Drama</b>	Performance 17th October and coursework to be completed for home learning as well	Component 1- Devising theatre	40%

Subject	How long is the assessment?	What skills and knowledge are being assessed?	Percentage of course assessed
<b>MFL: French and Spanish</b>	Listening paper Higher or Foundation: 60 mins Reading paper Higher or Foundation: 60 mins Writing paper Higher or Foundation: 120 mins / 80 mins	Pupils will be tested along the 5 main GCSE topics 1. Identity and Culture 2. Local area, holiday and travel 3. School 4. Future Aspirations, study and work 5. Global dimension Pupils can prepare by completing the homework tasks set by teachers and ensuring that they revise how to give opinions / use the present / past and future tenses / are able to give reasons to justify their opinions / are able to describe fully by developing their content and to think analytically to apply grammar.	
<b>Mathematics</b>	2 Papers Non Calculator Paper: 90 mins Calculator: 90 mins	<b>New Content:</b> Linear graphs, gradients, $y = mx + c$ , Time distance graphs Year 10 and Year 9 content - Algebra, Number, Shape, Space and Measure Geometry Foundation : 1, 2, 3, 4, 14, 7, 18, 5, 6, 12, 9 Higher : 1, 2, 3, 11, 14, 9, 5, 13, 7, 6	