



**Heathcote School and Science College - Encourage, Challenge, Succeed**

## **JOB DESCRIPTION**

<b>Job Title:</b>	Teacher of Food Technology
<b>Responsible to:</b>	Head of Department/ SLT and Headteacher
<b>Responsible for:</b>	N/A
<b>Grade/Pay Range:</b>	Teacher's Mainscale

### **Job Purpose**

All teachers at Heathcote School are expected to uphold the school vision and ethos on a daily basis through their professional conduct.

All teachers' job descriptions define the responsibilities of the post holder as being:

- Under the reasonable direction of the Headteacher to carry out the professional duties of a school teacher as set out in the School Teachers' Pay & Conditions Document (STPCD)
- To comply with Health and Safety at Work Legislation

All staff will be responsible to their Heads of Department, the Headteacher and Senior Leadership Team of the school for ensuring the general good order and discipline of the school, and in the implementation of the School Improvement Plan (SIP) and all policies, including the Professional Conduct Policy – where this applies in and out of school. All staff are expected to have a clear understanding of the vision, aims, and ethos of the school, and an awareness of its role in the community. It is essential that the academic and pastoral frameworks of the school are seen as inter-related.

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the Headteacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

### **Main Responsibilities**

- The delivery of high-quality teaching and learning through appropriately differentiated lessons and/or intervention, together with the marking of work to provide constructive feedback which sets clear targets to enable pupils to make at least expected progress
- Use of teaching methods which keep pupils engaged and challenged
- Use of effective questioning and response: clear presentation and good use of resources
- The delivery of remote or blended learning, as appropriate, and ensuring development of these skills through delivery and training
- Regular setting and marking of homework following the school / departmental policy
- High expectations of pupil behaviour establishing and maintaining a good standard of classroom management and building positive relationships
- Assessment and recording of pupil progress as required by the National Curriculum, GCSE, A level, vocational qualification, school and departmental policy
- Analysis of school data, including prior attainment to inform policy and practice and ensure high expectations

- To follow the schemes of work as required by the subject leader
- Development of pupils' key skills in reading, writing, communication and mathematics arising out of the lessons
- Regular setting and marking of homework following the school / departmental policy
- Maintaining the classroom as a good learning environment including the display of pupils' work and other material to stimulate pupil interest
- Responsibility for the condition of learning materials, equipment, furniture and fittings in the classroom
- Attendance at departmental meetings and to play an active role in the work of the department
- Attendance at parents' evenings and cause for concern meetings etc. as appropriate
- Fulfilment of the duties of a form tutor as required
- Have regard for and promote the School's Equality Policy
- Follow all safeguarding guidance and improve safeguarding wherever possible for pupils in your care
- Contribution to the school's extra-curricular provision
- Other tasks as negotiated / delegated by the subject leader

### **Specific responsibilities for all teachers:**

- Teaching high quality lessons that are secure or better under the school's self-evaluation process
- Teaching with due regard to current Health and Safety legislation
- Planning and preparing schemes of learning and lessons
- Using the required cognitive and pedagogical approaches to teaching – currently the school uses Rosenshine's Principles to underpin learning.
- Teaching the full range of KS3, KS4 and KS5 classes according to their educational needs, the pupils assigned, including the setting and marking of work to be carried out by the pupil in the school and elsewhere
- Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned
- Advising and co-operating with the Headteacher and other teachers, as well as other adults providing in-class partnership teaching, on the preparation and development of courses of study, teaching materials, teaching programmes, schemes of learning, methods of teaching and assessment and pastoral arrangements
- Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.
- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the school and the ordering and allocation of equipment and materials
- Taking such part as may be required of in the review, development and management of activities, relating to the curriculum, organisation and pastoral functions of the school

### **Appraisal & Continuous Professional Development:**

- Ensuring adherence to the Teacher and or relevant Leadership Standards
- Participating in any arrangements within an agreed national framework for the appraisal of performance and that of other teachers.
- Reviewing from time to time methods of teaching and programmes of work.
- Participating in arrangements for training and professional development as a teacher.
- In the case of a teacher serving an induction period pursuant to the Induction Regulations, participating in arrangements for supervision and training.
- Working towards meeting appraisal targets and relevant standards where relevant.
- Undertaking any reasonable direction from the Headteacher.

## **School Ethos:**

For Heathcote staff in general:

- Playing a full part in the life of the school community, supporting its distinctive vision and ethos and leading staff and pupils in doing the same
- Actively supporting the school's corporate policies and aspirations
- Adhering to the staff professional code of conduct as developed collectively by staff
- Complying with the school's Health and Safety Policy and undertaking risk assessments as appropriate
- Checking emails on a daily basis to keep up to date with issues communicated within the school.

**All staff are expected to behave in accordance with the school values and a culture of high challenge and low threat.**

We show respect by:

- Listening to what others have to say
- Thinking about our body language and demeanour
- Praising in public and challenging in private
- Working within an ethos of high challenge and low threat

We show responsibility by:

- Being proactive
- Keeping to deadlines
- Being consistent
- Being on time
- Doing our jobs to the best of our ability
- Offering help and support to others when needed
- Always being ambitious and solution-focused

We show integrity by:

- Owning up to mistakes
- Being open, reflective and honest
- Having a culture of no blame
- Doing the right thing even though it may be difficult
- Treating everyone equally

**CONFIRMATION OF JOB DESCRIPTION**

**POST:**       **Teacher**

**NAME:**

I confirm that I have read this job description and person specifications

*Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified.*

The job description is current at the date below but will be reviewed on an annual basis and, in consultation with you, may be changed to reflect changes in the job requirements which are commensurate with the job title and grade.

**Signatures:**

Signed.....  
(Teacher)

Date .....

Signed.....  
(Headteacher)

Date.....