

Heathcote School and Science L&T Policy –Summary

In September 2019 a new learning and teaching policy was launched after staff and governor consultation. This policy will ensure the best possible opportunities and outcomes for Heathcote pupils. The backbone of the policy is a set of values and key principles, known as the ‘none negotiables’. To ensure consistency and high quality, these non negotiables are present in every lesson.

Non Negotiable	What can you expect from our teachers:	What do we expect from our pupils every lesson:	How as a parent/carer can you support:	Support/ Sanction / Praise
Ready in 90	That pupils are welcomed at the door and have 90 seconds to be education ready (equipment and mindset) and will always commence a lesson with an engaging Do It Now Activity	Pupils are fully equipped to be able to conduct the engaging learning as soon as they enter the learning environment Pupils use the Do It Now as a springboard into a	Ensure your child attends school every day with the correct equipment. Get them into the habit of packing their bag the night before.	Pupils who are not ready in 90 will receive the following sanction: A Detention for Lateness Pupils who are late to school/ Lesson - the number of minutes late will be added to SIMs. These will be collated over the week. At the end of the week pupils will pay back the time missed through lateness. A Warning for Equipment or Uniform Every morning pupils who do not have the right equipment have the opportunity to buy this from the Home school Worker. Equipment will be checked in tutor time every morning. If a pupil has to borrow equipment on 3 occasions they will receive a detention. If a pupil then arrives to lessons without equipment they will receive a centralised detention
Learning First	All staff will foster a culture of high challenge and low threat encouraging risk taking from all pupils. Pupils communicate correctly and appropriately	Be open to challenge. To always give their best, we want them to be stretched, taken out of their comfort zones, to get stuck, but we also want pupils to seek answers and understanding. Heathcote pupils use correct language at all times.	Ask them when they were challenged, stretched or got stuck during the school day? How did they overcome this? Encourage conversation about their learning at home.	Pupils who do not put their learning first will receive the following sanction: A Centralised Detention for inadequate work. Pupils will then be expected to improve this work at detention. A Warning for Disruption to others learning Or Removal from lesson for the 3rd occasions of disruption to learning, verbal abuse, poor behaviour or fighting. When pupils are removed from lessons they will spend 6 lessons, break, lunch and afterschool until 4pm in the IEU. Students will be offered a cold lunch and water. Please note that a pupils will receive 2 warnings before being removed from the lesson.
KYCs	Teachers will possess an in	Communicate with teachers and staff about learning.	Communicate any needs you think will help support	Communicate any concerns with us that you believe may be affecting your child’s behaviour so that we can fully support

<p>Know Your Class</p>	<p>depth knowledge of all pupils which enables differentiated learning outcomes.</p>	<p>If pupils are unsure or stuck then knowing how to get unstuck is key.</p>	<p>the learning of your child. We need to be a learning partnership school, pupil, home.</p>	<p>them.</p> <p>Staff will communicate with you if your child has been removed from class or if they are persistently receiving detentions.</p> <p>We will need to meet with you if your child is persistently removed from class. This will be discussed a period of intervention in the Learning support Unit.</p>
<p>Raise the Praise</p>	<p>All teachers have high expectations of standards of work, presentation (PROUD) and culture for learning – Dedicated Improvement Reflection Time (DIRT) enables pupils to make progress and respond to teacher guidance. Targets stickers are visible and pupils are aware of their progress and assessment. Assessment For Learning strategies allow pupils to make progress.</p>	<p>To ensure they follow the PROUD charter by using pens, rulers, best handwriting.</p> <p>To be Proud of their learning environment and opportunities</p> <p>To always respond to their teachers feedback and suggestions</p>	<p>Ensure they are equipped with the basic learning tools. Pens, pencils and rulers.</p> <p>Encourage pride and being the best they can be.</p> <p>Feedback is a gift, encourage your own conversation about how they can improve their work Do not just wait for reports, check books regularly for feedback marking – It will be in PINK!</p>	<p>Students will be praised verbally on a daily basis Plus, weekly in assembly there will be rewards. Everyday students can earn points by producing high standards of work and showing good conduct. The points are added up and prizes will be given. (these prizes are to be confirmed after student consultation) Every half term chosen students will be rewarded by their subject teachers in assembly</p> <p>As part of the behaviour policy we are trying developing a respect for learning, self and others. We would appreciate your support by ensuring your child always uses respectful language at home when speaking to adults.</p>
<p>Beyond the classroom</p>	<p>Set challenging and differentiated home learning. Encourage independence (OYL) and opportunities for enrichment.</p>	<p>To know that learning goes beyond the classroom and to engage in extension task and home work. Always ensure home work is completed</p>	<p>Ensure they have time and space to complete homework Check show my homework and keep track of how much work they do outside of lessons Encourage them to get involved in extracurricular activities</p>	<p>Pupils who do not complete their work beyond the classroom will receive:</p> <p>A Detention for no homework</p> <p>The teacher will request the homework is completed by a new deadline. They may then set a detention, failure to attend will result in Dept detention or SLT detention. If a child cannot stay for detention they must speak to the Home school Worker.</p>