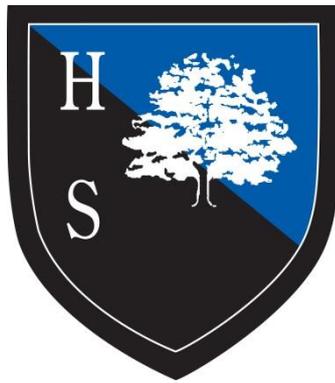


Pupil Premium Report

Heathcote School and Science College



Approved by: To be ratified – 20/11/17 – Behaviour, Safety and Ethos Committee **Date:** 20/11/17

Last reviewed on: April 2016

Next review due by: April 2018/Summer 2018 – updated with results

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At Heathcote School we are proud that there is virtually no gap between the progress of our disadvantaged pupils and others

1. Context

The Pupil Premium is additional funding allocated to schools' in support of those children eligible for free school meals and who are looked after from Year 7 to Year 11. This gives schools an additional £625 million to close attainment gaps for our disadvantaged pupils. The Pupil Premium aims to improve the learning, attainment and welfare of our most disadvantaged pupils.

Waltham Forest continues to be one of the most deprived boroughs in England. Waltham Forest is just outside the bottom 10% of the most deprived local authorities and currently ranked 35th most deprived borough in England according to the 2015 Index of Multiple Deprivation. A very large majority of our pupils come from Hatch Lane, Valley, Larkwood and Chingford Green Wards. Heathcote is in the Hatch Lane Ward which is within the top 15% deprivation index.

2. Aims

We use our Pupil Premium to:

- Reduce the attainment and progress gap between pupils and those on free school meals or who are looked after
- Increase social mobility
- Enable disadvantaged pupils to succeed and give them the qualifications and social capital to get into the top universities or follow equally ambitious post 16 routes

The aspects around which we have deployed Pupil Premium Funding which now correspond to the School Improvement Plan are:

Strand One: Leadership & Management

Strand Two: Behaviour, Safety and Ethos

Strand Three: Learning, Teaching and Assessment

Strand Four: Outcomes for pupils

Strand Five: Improving Attendance

Strand Six: Strengthening Parent Engagement

3. Amount

The Government has stated that it is for schools to decide how the Pupil Premium is spent but this must be reported on the school's website. The Pupil Premium per pupil for 2016-17 was a total amount of **£302,805** plus **£15,940** for Year 7 Catch up funding **and £3,370** for Looked After Children. Money for our LAC and adopted children is ring fenced and used solely for those children and is outlined in Personal Education Plans (PEPs) – this is not included in the table.

Disadvantaged Pupils	Pupil Premium per pupil
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	£935
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 1 and children who have left care under a Special Guardianship or Residence Order	£1,900
Service children	
Pupils in Year Groups 7 to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

The indicative figure for Pupil Premium is £307,856 for 2017-18.

4. Provision

In our school the funding it is used in a variety of ways as set out in the table below:

Amount of pupil premium funding in 2016/17 -		Spend
Leadership and Management – contribution towards the following posts/initiatives	<ul style="list-style-type: none"> • Two ‘Acting’ Assistant Head teachers for Raising Standards Leaders for KS3 & KS4/5 • Appointment of experienced SENCO to lead SEN provision • Investment in Recruitment process to attract high quality staff • Mentor for Most able disadvantaged pupils • More able co-ordinator • Year 7 Head of Year supporting transition and tracking and monitoring Year 7 progress. 	£146,767
Behaviour, Safety and Ethos - contribution towards the following posts/initiatives	<ul style="list-style-type: none"> • Behaviour consultant used for staff CPD to develop a new behaviour policy for consistent behaviour management and to reduce fixed term exclusions • IEU support – Qualified staff member to support the teaching and learning of Pupil Premium pupils in danger of exclusion whilst in the IEU 	£10,780
Learning, Teaching and Assessment – contribution towards the following posts/initiatives	<ul style="list-style-type: none"> • Cost for additional teachers in English, Mathematics and Science • Additional sets in Maths and English to support the teaching and learning of our lower ability pupils • CPD, coaching and bespoke development for staff • Bespoke 1:1 intervention for disadvantaged pupils where there is a need • Most able educational visits • February and Easter holiday Study Support • Exam equipment e.g. pens, pencils, calculators, rulers, course books, headphones and speakers for phonic literacy programme 	£118,921

	<ul style="list-style-type: none"> • Small bespoke group tuition; Breakfast club, Friendship groups & Cookery club • ICT equipment purchased for individual pupils where there was a need 	
Outcomes for Pupils - contribution towards the following posts/initiatives	<ul style="list-style-type: none"> • Improved tracking system for PP – investment in GO4Schools • Data Manager • Investment in Pixl 	£20,780
Improving attendance - contribution towards the following posts/initiatives	<ul style="list-style-type: none"> • Attendance officer to track pupils who are FSM and in danger of becoming Persistent Absentees 	£20,997
Strengthening Parental Engagement - contribution towards the following posts/initiatives	<ul style="list-style-type: none"> • Website • Newsletter 	£500

5. Impact

Strand Four - Outcomes for Pupils

In 2016, the progress 8 score for disadvantaged pupils evidences that our disadvantaged pupils make exceptional progress and there is a very minimal gap between outcomes for this group (Raise Online 2017).

Group	P8 Score 2016
All	0.14
Disadvantaged	0.13
Non- disadvantaged	0.15

Attainment 8 scores were similarly impressive with the school A8 at 51.51 (national 49.50) and a disadvantaged score of 49.46 (compared to 52.52 for non-disadvantaged pupils).

In 2017, the P8 score was below average for all pupils and the gap has widened slightly for disadvantaged pupils. However, this data will improve after the checking exercise submission has been confirmed. Measures have been put into place from September 2017 to ensure this is not repeated and that the progress of disadvantaged and other pupils is positive and that the trend is that gaps continue to narrow for key groups. Disadvantaged pupils will be rigorously tracked.

Group	P8 Score 2017
All	0.34
Disadvantaged	0.55
Non- disadvantaged	0.21

English:

All – 0.15

PP – 0.33

Maths:

All: -0.05

PP: -0.36

Ebacc:

All: -0.13

PP: -0.35

Open element

All: -0.88

PP: -1.02

Attainment 8 scores for all were 45.28 in 2017 and 39.15 for disadvantaged pupils. Again, measures have been put into place to ensure this trend is reversed and disadvantaged pupils will be rigorously tracked.

Key Performance Indicators	2016/2017
Percentage of all pupils achieving Grade 4+ in English	83.2%
Percentage of disadvantaged pupils achieving Grade 4+ in English	74.6%
Percentage of non-disadvantaged pupils achieving Grade 4+ in English	88.2%
Percentage of all pupils achieving Grade 4+ in Maths	75.8%
Percentage of disadvantaged pupils achieving Grade 4+ in Maths	64.4%
Percentage of non-disadvantaged pupils achieving Grade 4+ in Maths	82.4%
Percentage of all pupils achieving Grade 4+ in English & Maths	72.7%
Percentage of disadvantaged pupils achieving Grade 4+ in English and Maths	57.6%
Percentage of non-disadvantaged pupils achieving Grade 4+ in English and Maths	81.4%
Percentage of all pupils achieving Grade 5+ in English	65.8%
Percentage of disadvantaged pupils achieving Grade 5+ in English	54.2%
Percentage of non-disadvantaged pupils achieving Grade 5+ in English	72.5%
Percentage of all pupils achieving Grade 5+ in English & Maths	49.1%
Percentage of disadvantaged pupils achieving Grade 5+ in English & Maths	33.9%
Percentage of non-disadvantaged pupils achieving Grade 5+ in English & Maths	57.8%
% attendance all pupils	TBC
% attendance disadvantaged pupils	TBC
% attendance non-disadvantaged pupils	TBC

In some subjects, disadvantaged pupils made **better progress towards target grades:**

GCSE Subject	Progress towards Target Grades	
	Disadvantaged Pupils	Non- disadvantaged Pupils
Business	25.1%	24.1%
Drama	66.7%	41.6%
English Lang	40%	36.8%
English Lit	44%	43.2%
History	36%	24.4%
Spanish	44%	22.6%
French	45.5%	20.8%
PE	23.1%	14.7%

Chemistry	72.8%	52.8%
Physics	63.7%	50%
RE	50%	21.7%

Strand Five: Improving Attendance

Raise Online (2016) shows the gap between absence for disadvantaged and non-disadvantaged pupils is 2% compared to a national figure of 3.1%.

Attendance is a key priority this year and an aim to meet 95% attendance and a narrowing of the gap for all key groups, in particular disadvantaged pupils.

Strand Six: Strengthening Parent Engagement

Parents of Pupil Premium pupils were well represented at school events such as Parent Information Evenings and parent Evenings. There is a drive to ensure attendance is more rigorously tracked in 2017-18 for key groups.

Our Parent Partnership evening was an opportunity for feedback and a parent of a disadvantaged child wrote that the *'website showcased our many and varied events excellently and kept parents informed of news, data drops, progress and extracurricular activities including our breakfast reading club.'*

6. The Year Ahead

The 2017-18 School Improvement Plan reflects a drive to ensure all pupils needs and contextual information is considered in planning lessons and that data is much more easily accessible and fit for purpose to enable tracking of pupils. The curriculum will also be reviewed to ensure best opportunities for pupils.

In 2017/18 we will be using our Pupil Premium money to support the above drive as well as:

- Narrowing the gap in all performance indicators for disadvantaged pupils.
- Continue to provide opportunities for pupils to succeed and secure places in institutions of further education and top universities
- Provide a focused curriculum with appropriate depth and challenge for all groups
- Provide additional literacy lessons in Year 7 and 8 for targeted pupils
- KS3 Maths Mastery
- Reward and celebrate pupil individuality and individual achievements
- Provide opportunities for KS3 & 4 pupils to enjoy enrichment activities and educational visits where there is a need
- Provide additional GCSE support lessons in Years 9, 10 and 11 for targeted pupils
- Provide ICT support and equipment where there is a need
- Provide examination resources where there is a need
- Subsidize the cost of instrumental lessons where there is a need
- Raise Year 8 pupil aspirations to improve progress at KS4
- Bursary (£300) for the highest achiever to put towards buying equipment needed in 6th form/college
- CPD for TAs to ensure they are clear on their roles in supporting Pupil Premium pupils

Investment in PiXL to:

- Use data to support learning
- Access appropriate tools for teaching and learning