Pupil Premium Report

Heathcote School and Science College
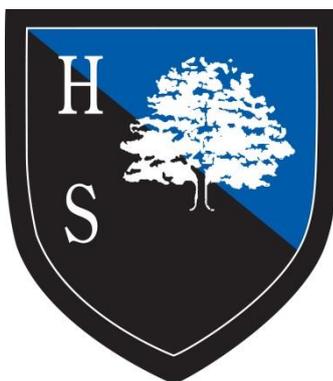
Approved by:	Presented to Governors July 2018	**Date:** 30/5/18	
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At Heathcote School we are proud that there is virtually no gap between the progress of our disadvantaged pupils and others

1.   Context

The Pupil Premium is additional funding allocated to schools' in support of those children eligible for free school meals and who are looked after from Year 7 to Year 11. This gives schools an additional £625 million to close attainment gaps for our disadvantaged pupils. The Pupil Premium aims to improve the learning, attainment and welfare of our most disadvantaged pupils.

Waltham Forest continues to be one of the most deprived boroughs in England. Waltham Forest is just outside the bottom 10% of the most deprived local authorities and currently ranked 35th most deprived borough in England according to the 2015 Index of Multiple Deprivation. A very large majority of our pupils come from Hatch Lane, Valley, Larkswood and Chingford Green Wards. Heathcote is in the Hatch Lane Ward which is within the top 15% deprivation index.

2.   Aims

We use our Pupil Premium to:

- Reduce the attainment and progress gap between pupils and those on free school meals or who are looked after
- Increase social mobility
- Enable disadvantaged pupils to succeed and give them the qualifications and social capital to get into the top universities or follow equally ambitious post 16 routes

The aspects around which we have deployed Pupil Premium Funding and which are reflected in the School Improvement Plan are:

Strand One: Leadership & Management
Strand Two: Behaviour, Safety and Ethos
Strand Three: Learning, Teaching and Assessment
Strand Four: Outcomes for pupils
Strand Five: Improving Attendance
Strand Six: Strengthening Parent Engagement

3.   Amount

The Government has stated that it is for schools to decide how the Pupil Premium is spent but this must be reported on the school's website. The Pupil Premium per pupil for 2017-18 was a total amount of **£317,108** plus **£17,877** for Year 7 Catch up funding **and £3,922** for Looked After Children. Money for our LAC and adopted children is ring fenced and used solely for those children and is outlined in Personal Education Plans (PEPs) – this is not included in the table.

Disadvantaged Pupils	Pupil Premium per pupil
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	£935
Looked After Children (LAC)	£1,900
Children adopted from care under the Adoption and Children Act 2002 1 and children who have left care under a Special Guardianship or Residence Order	£1,900
Service children	
Pupils in Year Groups 7 to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

The indicative figure for Pupil Premium is £327,033 for 2018-19.

4.   Provision

In our school the funding it is used in a variety of ways as set out in the table below:

Amount of pupil premium funding in 2017/18 -		Spend
Leadership and Management – contribution towards the following posts/initiatives	• Investment in Recruitment process to attract high quality staff inc contribution to TES subscription to ensure continuing focus on Narrowing the Gap. • Secondment to Leadership Team for ELT members (one in 2016-17 and one 2017-18 to add capacity) • Contribution to salary of AHT – Raising Standards and narrowing the gap – new post from 2017	£79,475
Behaviour, Safety and Ethos - contribution towards the following posts/initiatives	• Employment of behaviour mentor to support pupils at risk of exclusion with focus on disadvantaged pupils • Use of Stepping Stones programme to support groups of children • Eastside alternative provision costs • IEU support – contribution towards qualified staff member to support the teaching and learning of disadvantaged pupils at risk of exclusion whilst in the IEU • Activities week used to promote social skills as reward and motivator at end of Summer Term • Costs of school showcase and productions • Music tuition for targeted pupils	£83,321
Learning, Teaching and Assessment – contribution towards the following posts/initiatives	• Cost for additional teachers/TAs to increase number of sets in English, Mathematics and Science and provide bespoke support • CPD, coaching and bespoke development for staff • Bespoke small group 1:1 intervention for disadvantaged pupils where there is a need	£110,407

	February and Easter holiday Study Support	
	• February and Easter holiday Study Support • Registration intervention and lunchtime study rooms – targeted for disadvantaged pupils • Exam equipment e.g. pens, pencils, calculators, rulers, course books, headphones and speakers for phonic literacy programme • Small bespoke group tuition; Breakfast club, Friendship groups & Cookery club • Cover costs to support staff development by visiting and working with local schools	
Outcomes for Pupils - contribution towards the following posts/initiatives	• Improved tracking system for disadvantaged pupils – investment in GO4Schools and then replaced by 4MAtrix • Contribution to Data Manager and team costs • Investment in Pixl • Contribution to staffing costs for War Room and Raising Achievement meetings	£32,243
Improving attendance - contribution towards the following posts/initiatives	• Contribution to attendance Officer to track pupils who are disadvantaged and in danger of becoming Persistent Absentees • Costs of Truancy Call to ensure improved communication	£30,761
Strengthening Parental Engagement - contribution towards the following posts/initiatives	• Website • Newsletter • Investment in Parent mail • Cost of Parent Information Evenings	£2,700

5.   **Impact**

Strand Four - Outcomes for Pupils

In 2017, the P8 score gap between non- disadvantaged pupils and disadvantaged was -0.36. Targeting pupils in the classroom using Know Your Class, better data and assessment systems and targeted intervention for these pupils (and other key groups) meant the school successfully narrowed the gap for Year 11 and disadvantaged pupils marginally outperformed non-disadvantaged based on provisional figures. This clearly shows the impact of leadership in this area.

Group	P8 Score 2017	P8 Score 2018 Provisional
All	-0.36	-0.18
Disadvantaged	-0.57	-0.1
Non- disadvantaged	-0.22	-0.22
Gap	-0.35	+0.12

English:

All: 0.12
Disadvantaged: 0.32
Non-disadvantaged: 0.01
Gap: 0.31

Maths:

All: 0.07
Disadvantaged: 0.06
Non-disadvantaged: 0.08
Gap: -0.02

Ebacc:

All: 0.03
Disadvantaged: 0.16
Non-disadvantaged: -0.04
Gap: 0.20

Open element

All: -0.65
Disadvantaged: -0.66
Non-disadvantaged: -0.64
Gap: -0.02

Attainment 8 scores for all were 44.61 in 2018; compared to 45.58 for non-disadvantaged and 42.75 for disadvantaged. The progress scores however show the clear impact of the work across the school.

Key Performance Indicators	2017/2018
Percentage of all pupils achieving Grade 4+ in English	82%
Percentage of disadvantaged pupils achieving Grade 4+ in English	81%
Percentage of non-disadvantaged pupils achieving Grade 4+ in English	82%
Percentage of all pupils achieving Grade 4+ in Maths	67%
Percentage of disadvantaged pupils achieving Grade 4+ in Maths	66%
Percentage of non-disadvantaged pupils achieving Grade 4+ in Maths	67%
Percentage of all pupils achieving Grade 4+ in English & Maths	64%
Percentage of disadvantaged pupils achieving Grade 4+ in English and Maths	60%
Percentage of non-disadvantaged pupils achieving Grade 4+ in English and Maths	66%
Percentage of all pupils achieving Grade 5+ in English	64%
Percentage of disadvantaged pupils achieving Grade 5+ in English	72%
Percentage of non-disadvantaged pupils achieving Grade 5+ in English	60%
Percentage of all pupils achieving Grade 5+ in Maths	45%
Percentage of disadvantaged pupils achieving Grade 5+ in Maths	43%
Percentage of non-disadvantaged pupils achieving Grade 5+ in Maths	47%
Percentage of all pupils achieving Grade 5+ in English & Maths	42%
Percentage of disadvantaged pupils achieving Grade 5+ in English & Maths	42%
Percentage of non-disadvantaged pupils achieving Grade 5+ in English & Maths	42%
% attendance all pupils	94%
% attendance disadvantaged pupils	92.24%
% attendance non-disadvantaged pupils	95.34%

Strand Five: Improving Attendance

Although there is continued work to do on improving attendance which is one of our six objectives for the 2018-19 academic year, the gap between disadvantaged and non-disadvantaged pupils is

Strand Six: Strengthening Parent Engagement

Parents of disadvantaged pupils were well represented at school events such as Parent Information Evenings and Parent Evenings. There is a drive to ensure attendance at all events is more rigorously tracked in 2017-18 for key groups and this is a key part of the school's drive for the next academic year.

6.   The Year Ahead

The 2018-19 School Improvement Plan will focus on six key objectives to ensure all stakeholders have a simple and clear drive to raise standards and improve learning and teaching.

In 2018/19 we will be using our Pupil Premium money to support the above drive as well as:

- Narrowing the gap in all performance indicators for disadvantaged pupils
- MINT software to support the Know Your Class drive
- Introduction of Heads of Year to drive up outcomes and KPIs for all year groups
- An HLTA for Literacy and Numeracy
- Two new Deputy Heads for Learning and Teaching and Behaviour, safety and ethos
- Support from local schools
- A new approach to data to ensure raising standards including Raising Attainment Plans and a War Room/War board approach, as well as involving pupils in tracking their own progress
- Continue to provide opportunities for pupils to succeed and secure places in institutions of further education and top universities
- Provide a focused curriculum with appropriate depth and challenge for all groups including an additional subject for Year 9 pupils to increase the number of GCSEs
- Provide additional literacy support in Year 7 and 8 for targeted pupils
- Continuation of KS3 Maths Mastery
- Reward and celebrate pupil individuality and individual achievements as part of new Behaviour Policy
- A new Behaviour Team to support the drive to reduce exclusions
- Provide opportunities for KS3 & 4 pupils to enjoy enrichment activities and educational visits where there is a need
- Provide additional GCSE support lessons in Years 9, 10 and 11 for targeted pupils
- Provide ICT support and equipment where there is a need
- Provide examination resources where there is a need
- Subsidize the cost of instrumental lessons where there is a need

   Investment in PiXL to:

- Use data to support learning
- Access appropriate tools for teaching and learning