



Why should we choose Heathcote?

- An amazing school campus on the edge of the forest with well-equipped buildings, including the new Humanities block and plenty of open space, sports areas and playing fields including Blue House Field behind the school.
- A school growing to 8 form entry but still retaining the personal approach.
- Pupils making rapid progress with a huge improvement in GCSE results in 2018 with the gap narrowing for higher ability pupils. Disadvantaged pupils do as well as non-disadvantaged pupils in all areas and better in some areas.
- GCSE English results (with the new specification) above national for the second year running.
- Higher than national number of grade 9s in Maths.
- A constant focus on challenge for all pupils to ensure there is no coasting and not a second is wasted.
- A GCSE pathway system that meets the needs of all pupils ensuring that everyone is prepared for the next step of their lives whatever their ambitions and targets.
- A commitment to a broad and balanced curriculum including the Arts and Technology offer in all Key Stages.
- An ambitious and fresh team of leader who are hungry for success for our pupils including two new Deputy Heads and a new Head of Maths with track records of success in London schools.
- A new Head of Sixth Form with a passion to ensure all young people have the best life chances for the next stages of their education or employment.
- A new governing body who are absolutely committed to school improvement.
- A new clear and transparent Behaviour Policy that has already had significant impact ensuring pupils learning is not disrupted.
- A talented and ambitious up body with an active Junior Leadership Team who feed into the running of the school.
- Excellent relationships between and amongst staff and pupils.
- A number of recent changes that have had significant impact on the school rated highly by pupils and parents.
- A variety of exciting after school clubs and activities including some amazing STEM (Science, Technology, Engineering and Maths) activities all part of our Science College status.
- A focus on literacy including Accelerated Reader for Year 7 and 8.
- A focus on learning and teaching and ensuring lessons are inspiring and challenging.
- A highly inclusive school where tolerance for all is a clear feature.
- An excellent SEND team who ensure that all pupils with SEN are supported to make the same progress as other pupils.
- A highly successful Hearing Impaired Provision and Soundfield systems in all classrooms which benefit all learners.
- A new relationship with Gardiner and Theobald which will provide Key stage 4 pupils with work experience opportunities and links with a prestigious company.
- An 11-18 school and a drive to use the sixth form to motivate and support other pupils.
- Excellent sports teams and huge success in borough competitions.

Vision and Values

Encourage

- We encourage our pupils to take pride in their learning and community – to work hard, pursue continual improvement and achieve to the best of their abilities. Pupils seek and embrace feedback and show tolerance and mutual respect to each other.

Challenge

- We challenge our pupils to take responsibility for their learning, to be resilient to failure and to self-regulate their behaviour. All our staff and governors are determined that all pupils confidently strive for success and expect them to be present and punctual.

Succeed

- We succeed when all pupils reach their academic potential and are thoughtful, caring and honest citizens; leaving Heathcote fully prepared for the next stage of their life – whether that be in education, training or employment. We succeed by letting them do so in a comfortable and safe environment where they take a proactive role and develop socially.

Six objectives for 2018-2019

- Through a new Behaviour Policy and consistent approach, pupils develop respect for learning, self and others which leads to a positive learning environment and improves pupils' conduct and leadership in the school and local community.
- Pupils and their families take responsibility for school attendance leading to attendance levels above the national average for all groups of pupils.
- Through bespoke CPD, the school ethos and a broad and balanced curriculum, teachers invest in ensuring lessons are typically at least secure resulting in challenging and inspiring lessons that improve progress for all.
- The school has a positive ethos backed up by clear systems and safeguarding which leads to a happy, ambitious and stable staff group which leads to a reduction in absence and reduced sickness.
- Leadership, including governance, is clearly focused on ensuring the right curriculum, progress and outcomes for all groups of learners which are in line with, or above, national average.
- The financial deficit is reduced in line with robust targets by ensuring the best deployment of physical and human resources.