



# Heathcote School & Science College

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Headteacher: Emma Hillman NPQH, MSc, MA

EHN/SNN



25<sup>th</sup> June 2019



Dear Parent/Carer,

It gives me great pleasure to officially welcome you to Heathcote School and we are very pleased that you have accepted a place for your child to embark on their secondary school education with us.



Our team of staff are currently in the process of visiting Primary Schools. This has been a great opportunity to meet your children in their own environment and a chance to field lots of questions they may have about starting at Heathcote School.



For pupils who are identified as needing extra support, our SENDCO Julia Gardiner has contacted each Primary School early on in the process and arranged meetings with pupils and relevant teams. This ensures that we have relevant knowledge of all pupils' additional needs before we begin to engage with them on visits and can start preparing our provision for their arrival in September. With that said, we take a very personalised approach to planning our provision for all pupils and want each pupil to feel fully supported in their needs through the transition process and once they start Heathcote School.



This letter will provide you with further information to aid your child's transition with us.

## **Transition Day - Wednesday 3<sup>rd</sup> July**



Our work starts in earnest on Wednesday 3<sup>rd</sup> July 2019 when we invite and welcome all of our new pupils for the day, so they can become familiar with the school, experience lessons and meet their new teachers. Your child will need to arrive via the main Reception between 8.30 and 9.00 am in their current school uniform. We cannot admit pupils before this time. Staff and older pupils will be on hand to answer any questions.



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Pupils will go straight to the canteen where staff will meet them and give further instructions. Your child needs to bring a pencil case, a reading book, and trainers for a PE activity during the afternoon. Pupils will then experience a number of fun taster lessons, meet their teachers, and of course get to know their way around Heathcote School.



The day will finish at 2:40pm and parents/carers can collect their children from outside the main school gates. We hope everyone will find the day enjoyable and interesting and that it will settle any worries they may have.



Pupils can bring a packed lunch or can choose to purchase food from school at the cost of £2.50. Your child should bring the exact change which will be collected in the morning. If your child receives a free school meal, we will provide this meal and charge the primary schools accordingly.

## **Information Evening**



I should like to take this opportunity to invite you to our evening for parents/carers, which will be held on Wednesday 10<sup>th</sup> July 2019 at Heathcote School. There will be two sessions held at 4pm and 5.30pm. The aim of the evening is to provide you with key information about life at Heathcote and to complete the necessary forms for entry. This will also help to promote a smooth transition from



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primary to secondary school, providing you with the opportunity to meet with myself and other key staff. ***It is extremely important that you attend this evening.*** If you are not able to attend, please contact Ms Naughton Allen via email – [sallen@heathcote.waltham.sch.uk](mailto:sallen@heathcote.waltham.sch.uk) and we will need to arrange a separate meeting as the information and paperwork is so important. After this evening when your details are recorded, all paperwork will be sent via ParentMail which can be installed as an App on your phone. We will provide further information on the evening.

### **Heathcote Summer Holiday Challenge**

We want all pupils to make the most of their summer holidays by continuing to learn, be creative and to engage with the world around them. We have therefore designed the Heathcote Summer Holiday Challenge to help to structure a positive summer holiday. We also know it can be challenging for parents/carers when pupils say that they are bored – the Summer Holiday Challenge has been created to provide a range of cheap activities which your child can complete independently or with an adult.

The Heathcote Summer Holiday Challenge consists of 50 different challenges for pupils to complete during their break. The aim is for each child to try and complete as many challenges as possible. There will be prizes for those who have completed the best logs. Almost all of the activities can be completed anywhere in the world so if you are planning to holiday abroad you can still take part.

Each child is encouraged to record their challenges in the Summer Holiday Log Book which will be given out during Transition Day. However, we recognise that not all of the tasks can be stored in this book. Please encourage your child to use this log as creatively as possible—they can glue, stick, add tickets/leaflets etc. We are also happy for items to be handed in on paper e.g. a book with a story etc. At the end of this letter is a copy of the challenges. This will be explained thoroughly on the day.

Lastly, I do hope your association with Heathcote School will be a happy one and that your child will find Secondary School an exciting, rewarding and successful experience. We look forward to meeting you and your child soon, but if you have any queries in the meantime, please do get in touch on 020 8498 5110 or [heathcote.school@heathcote.waltham.sch.uk](mailto:heathcote.school@heathcote.waltham.sch.uk)

Yours sincerely,



Ms E Hillman  
Headteacher

<b>1</b> Visit: Somewhere with a good view	<b>2</b> Visit: An exhibition or an art gallery	<b>3</b> Science & Nature: Go on a Nature Walk	<b>4</b> Compulsory: Book List Challenge	<b>5</b> Creative: Decorate the cover of your Summer Holiday log
<b>6</b> Physical: Organise a team game in the park / garden	<b>7</b> Watch: A film that is more than 30 years old	<b>8</b> Read: Read a book that was written more than 50 years ago	<b>9</b> Social: Spend 2 hours with a child under 5 playing games	<b>10</b> Play with water (water fight if you are allowed; paddling)
<b>11</b> Creative: Create some Wild Art (using leaves, stones...)	<b>12</b> Visit: Use a map to find your way to somewhere new	<b>13</b> Social: Make a new friend	<b>14</b> Social: Help someone with a job or a task	<b>15</b> Visit: A museum
<b>16</b> Social: Teach someone a new skill	<b>17:</b> Play: A board game (Ludo, Monopoly etc)	<b>18</b> Read: A newspaper	<b>19</b> Visit: A different borough of London	<b>20</b> Social: Learn how to count to ten and say hello in another language
<b>21</b> Social: Spend a morning or afternoon with someone over 60	<b>22</b> Social: Make lunch / dinner for your friends / family	<b>23</b> Physical: Go swimming	<b>24</b> Science: Learn how to check your pulse and compare it before and after exercise	<b>25</b> Visit: Somewhere outside London
<b>26</b> Science: Design and Build a Water Pressure Rocket	<b>27</b> Visit: Cross the Thames (bridge or boat)	<b>28</b> Creative: Write a story	<b>29</b> Reading: Read a biography	<b>30</b> Creative: Design & build your own Superhero
<b>31</b> Build: Your dream house (from card!)	<b>32</b> Creative: Use a mirror to draw / sculpt / paint a self-portrait	<b>33</b> Reading: Read a book that is set in a different country	<b>34</b> Learn: All the words to a song or learn to play it on an instrument	<b>35</b> Visit: The seaside
<b>36</b> Design: A poster summarising one of the REACH values	<b>37</b> Reading: Read a book that is set in the future	<b>38</b> Visit: A farm (London has lots of City Farms)	<b>39</b> Physical: Go for a long walk (more than 4 miles)	<b>40</b> Creative: Write a poem, rap or song
<b>41</b> Try: Eating something that you have never tried before	<b>42</b> Physical: Learn or make up a dance	<b>43</b> Read: A book recommended by someone else as a great read	<b>44</b> Physical: Run to the top of Spring Hill	<b>45</b> Eat: An ice cream in the park on a sunny day
<b>46</b> Careers: Use pictures to create a collage about your ambitions for the future	<b>47</b> Science & Nature: Plant a seed and watch it grow	<b>48</b> Play: Charades	<b>49</b> Travel: Use a bus to go somewhere new	<b>50</b> Public Speaking: Prepare a presentation for a group of people