

Pupil Premium Strategy Statement

Heathcote School and Science College



Approved by: Governors

Date: 7th June 2021

Ratified by Governors

Last reviewed on: Sept 2020

Next review due by: May 2022

Pupil Premium Strategy Statement - April 2021-22

Amount

The Government has stated that it is for schools to decide how the Pupil Premium is spent but this must be reported on the school's website and must now use this new format for reporting. The Pupil Premium per pupil for 2020-21 was a total amount of £307,033 plus £21,105 for adopted pupils, £310 for service pupils and £16,512 for Looked After Children. Money for our LAC and adopted children is ring fenced and used solely for those children and is outlined in Personal Education Plans (PEPs) – this is not included in the table. The money comes to the school each financial year and, as this is a similar amount each year, we allocate this for spending per academic year and will prepare the new strategy and previous statement each year in September from now on.

Disadvantaged Pupils	Pupil Premium per pupil
Pupils in Year Groups 7 to 11 recorded as Ever 6 FSM	£955
Looked After Children (LAC)	£2,345
Children adopted from care under the Adoption and Children Act 2002 1 and children who have left care under a Special Guardianship or Residence Order	£2,345
Service children	
Pupils in Year Groups 7 to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£310

The indicative figure for Pupil Premium is £344,673 for 2021-22.

School Overview

Metric	Data
School name	Heathcote School
Pupils in school	888 excluding post 16
Proportion of disadvantaged pupils	36.7% compared to 27% nationally
Pupil premium allocation this academic year	£310,000
Academic year or years covered by statement	2021-22
Publish date	September 2021 - as part of SIP
Review date	September 2022
Statement authorised by	Emma Hillman

Pupil premium lead	Miriam Argyrakis
Governor lead	Mike Ashwell

Disadvantaged pupil performance overview for last academic year

Measure 2019-2020	Disadvantaged	Non-disadvantaged	All	National 2019-20	National 2018-19
Based on CAGs*					
Progress 8*	0.47	0.41	0.43	N/A	N/A
Ebacc entry*	40.68%	33.64%	36.14%	39.8%	40%
Attainment 8*	49.44	50.10	49.87	50.2	46.7%
Percentage of Grade 5+ in English and maths*	33.90	44.86	40.96	49.9%	43.2%
Fixed period exclusions rate	TBC	TBC	TBC	TBC	5.36
No of fpe as a proportion of the wholeschool population					
Attendance	91%	94%	93%		94.5%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve progress score in top 25% of schools for all pupils and disadvantaged measure	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21

Other	Improve attendance to national average	Sept 21
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21
Fixed Term Exclusions	Reduce fixed period exclusion rate to below 8 for disadvantaged pupils	Sept 21
Attendance	Attendance for disadvantaged pupils to be above 94%	July 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Bespoke CPD for staff at all levels inc Seven Kings Cradle to Grave programme and GC and other remote learning training
Priority 2	Middle leadership training and support
Priority 3	Challenge Week assessments and activities
Priority 4	Feedback and marking support and CPD
Priority 5	Accelerated reader in Year 7 and 8 to increase reading for pleasure
Priority 6	TLR Postholders in English and maths at KS3 supported by PP costs – track pupils progress
Priority 7	Schools Direct Trainee to provide additional capacity to focus on boys
Barriers to learning these priorities address	Learning lost during lockdown Rebuilding of routines and teaching strategies and ensuring consistency
Projected spending	£90,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Intervention
Priority 2	Smaller teaching groups
Priority 3	Big question oracy work
Priority 4	Literacy identification and intervention inc LASS screening and small group literacy
Priority 5	Whole school literacy work included support to departments from Literacy Co-ordinator
Barriers to learning these priorities address	Literacy levels can lead to lack of confidence in answering extended questions and transferring skills learnt in English Lack of reading during lockdown
Projected spending	£150,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Challenge Week enrichment
Priority 2	Duke of Edinburgh programme
Priority 3	Counsellor and Lead Therapist – contribution towards
Priority 4	Behaviour Support Staff – contribution towards
Barriers to learning these priorities address	Poor mental health of pupils
Projected spending	£67,033

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Lack of capacity to quality assure teaching due to Covid arrangements, possible further lockdown and remote learning	HoDs to lead MER at department level – to be collated by BAT QA of remote interface to take place External review planned for 2021-22
Targeted support	Attendance at intervention both potentially live and remote	Tracking of intervention and action taken and/or reward/praise
Wider strategies	Engaging families facing most challenge	Referral meetings for each year Working with LA to ensure agencies are engaged PIE activities to meet need Update March 2021 – interviews for all pupils with focus on mental health and then subsequent actions

Review: last year's aims and outcomes

Aim	Outcome
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