



**6TH
FORM**
PROSPECTUS

Heathcote School & Science College

**ENCOURAGE
CHALLENGE
SUCCEED**



WELCOME

Dear Prospective Parents and Pupils,

I very much welcome your interest in Heathcote Sixth Form and hope that you will be able to join us for our virtual Open Evening on December 10th 2020. You can still visit our Sixth Form by booking a personal tour via Eventbrite on our website although this will be at the end of the school day; you will need to follow all social distancing guidelines and this will be explained when you book and arrive.

My colleagues and I encourage all our pupils to pursue their goals through the wide range of academic and vocational courses we offer, these include A-Level and Level 3 BTEC as well as a City and Guilds Level 2 in Construction. We are proud to offer bespoke curriculum opportunities best suited to our individual pupils' ambitions by providing a mixed A-Level and BTEC offer in certain subject areas.

We have a dedicated Sixth Form building with a fully staffed Learning Resource Centre from 8am to 5pm. These facilities provide a positive learning environment where pupils can become more independent learners and develop skills to prepare them as they progress to Higher Education, Apprenticeships, employment or gap years.

Despite the challenges of Covid-19, we will continue to offer a broad curriculum that extends beyond individual subjects to promote a love of learning and opportunities to develop employability skills. Examples include an active Debate Club, work alongside a barrister in the Bar Mock Trial Competition (taking place virtually this year) and the Extended Project Qualification (EPQ).

Whilst we have had to adapt some aspects of our wider curriculum like work experience to a virtual and remote way of learning, we remain committed to planning for trip and enrichment opportunities in the future (2019 included a trip to CERN in Geneva). As soon as circumstances permit, we look forward to being able to re-launch the Duke of Edinburgh expeditions and overseas visits such as our planned Social Sciences visit to Krakow, Poland.

We encourage our Sixth Form pupils to be active and responsible young adults. We expect them to support the wider School community as Senior Pupil Ambassadors. In a 'normal' timetable without the restrictions of year group bubbles, we expect our Sixth Formers to support the wider school community timetabled Volunteering. This year, inspired by Marcus Rashford, our pupils are taking the lead on our campaign to help feed families in the community over the Christmas period.

Through our pastoral team and tutorial system, we have developed excellent relationships between pupils and staff and a warm and inclusive community dedicated to learning. We want every pupil to develop a life-long love of learning, to be healthy and safe, to lay the foundations of their future well-being and to make a positive contribution to society. Through our encouragement and challenge, we are confident that our Sixth Formers go on to be successful adults. We see this face to face when many pupils return to tell us about their exciting lives and career paths.

I am happy to discuss what we have to offer and welcome visits and tours to our Sixth Form.



A handwritten signature in white ink, which appears to read 'Laura Tobia'.

Laura Tobia
Director of Sixth Form

WELCOME

Dear Prospective Parents and Pupils,

We are delighted that you are interested in our Sixth Form and hope that you also visit us (albeit under strange circumstances) to see our amazing resources and meet some of our fabulous staff. This prospectus and the amazing video on social media and the school website will I hope give you a feel of what we are and what we have to offer.

The school has been on a journey of rapid improvement. I am delighted to be the person leading that change along with my inspiring Senior Leadership Team and watching our pupils grow into amazing human-beings; as well as seeing the learning and teaching improve leading to increasingly strong outcomes in the Sixth Form and some outstanding results for subjects and individual pupils. The atmosphere in the Sixth Form is exciting and enriching and the positive atmosphere is regularly commented on by visitors. We offer a range of courses stretching the most able and also offering BTECs and, for the first time, a mixed economy of A Levels and BTECs.

Many people comment on the outstanding relationships between pupils and staff and pupils themselves and this is at the heart of the learning experience here. My staff are subject specialists and all committed to being the best teachers they can be. Lessons are exciting and engaging and provide challenge for our Sixth Formers. Heathcote is proud to have a broad and balanced curriculum ensuring pupils have exposure to a wide range of experiences, including a highly innovative and forward-looking DT (Design and Technology) department providing significant real-life experiences for pupils preparing them for the 21st century and beyond. We retain the title of Science College to reflect the unparalleled STEM (Science, Technology, Engineering and Maths) opportunities for our young people. In addition, pupils have a huge number of enrichment opportunities, including an excellent EPQ programme, volunteering opportunities, links with Forest School and the Bar Mock Trial in which the school did extremely well.

Inclusion is a key positive feature of this school and we encourage real diversity in our population and thinking. This is evident in the integration of pupils with SEND needs including complex physical needs, as well as our successful Hearing Impaired provision. We have an active and committed Pupil Council and team of pupil Ambassadors Form who support the leadership of the school in all areas of school life. Whatever you may have heard about Heathcote in the past, this is a new era.

Come and share in our success and happiness and consider joining this safe and reflective community. This has been validated by our 'Good' Ofsted report in September 2018 with recognition of so many of the features we are proud of.

We are proud of the way the community has managed the pandemic and the resilience of our Sixth Form pupils in ensuring this is not an obstacle for their futures.



Emma Hillman
Headteacher

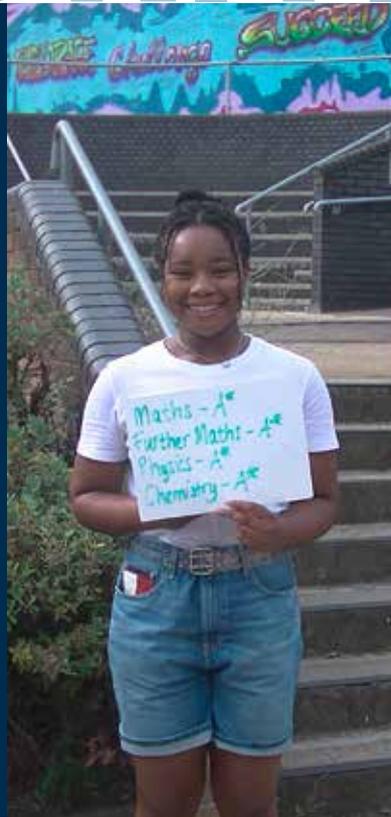


SIP PRIORITIES

School Improvement Priorities 2020-21

Objective 1: To ensure that our revised curriculum (supported by a clear IT strategy) fully develops each pupil's capacity to process, remember and apply information (Rosenshine) through high and consistent standards of learning and teaching, backed up by an exemplary remote learning offer at all key stages, a cultural capital pledge and a VESPA research project at Post-16.

Objective 2: To ensure that pupils of all ability levels are challenged to achieve academic success and success in their adult lives relative to their starting point irrespective of their personal circumstance or Covid experience. There will be a specific focus on disadvantaged pupils and ensuring Year 11 and 13 have every opportunity to reach their potential ensuring intervention and remote learning provide additional support.



Objective 3: To ensure that all operational processes associated with a post Covid world are implemented to keep all stakeholders safe in school and that pupils meet these high standards leading to continuing improved standards of behaviour and an improvement in key indicators.

Objective 4: To ensure that attendance in school for all stakeholders increases with a focus on disadvantaged and Year 11 and 13 pupils and for staff; to ensure HR processes support and challenge staff to improve attendance, supported by a new coaching approach to staff development.

Objective 5: To ensure that our mental health and professional conduct policies for staff and pupils have lasting impact and create a more consistently happy and stable community.

Objective 6: To ensure that we consider all aspects of marketing and rebranding the school and finding our USP to ensure that parents, staff and pupils choose Heathcote as a first preference including finding alternatives to the traditional Open Evening and ensuring we can remain financially viable.

Objective 7: To develop a high quality AP provision that contributes to the improved life chances of the target groups by supporting them to return successfully to their original schools.



ENCOURAGE

Learning Environment

Heathcote Sixth Form has its own purpose built block which has dedicated classrooms, ICT facilities, science labs and a drama suite which all facilitate a dynamic learning environment. In addition, pupils have access to study areas with computers and group study areas for project work and academic discussion. These spaces encourage pupils to become more independent learners, bridging the transition to the world of work or university. There is a separate canteen and café style area for Sixth Formers to enjoy break and lunch as well as a fitness suite, promoting wellbeing and giving the Sixth Form a distinct identity within the school. Our learning environment has also extended to incorporate remote learning and the IT facilities and access to laptops are also crucial in enabling pupils to access independent work on Google Classroom.

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'In the Sixth Form study areas visited during the inspection, students were demonstrating maturity in their study habits.' Ofsted 2018

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Safety and Welfare

The school has outstanding safeguarding practice and supports pupils as they complete their final phase of education and become young adults. We recognise that many young people, however outwardly successful or confident, may have mental health issues that need additional care and support as well as constant boundaries when they are part of a whole school environment. We recognise the impact of lockdown and the uncertainty facing young people in seeking employment and university places. It is therefore important, now more than ever, that all pupils have access to specialist support from our Lead Therapist and our counsellor for

professional support. Our Sixth Form pastoral team also offers additional support and guidance for pupils who may need guidance. Our dedicated Sixth Form Reception and fully staffed Learning Resource Centre ensure pupils have access to a safe and supportive working environment.

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'I experienced the use of person-centered approach with individual student and how they facilitated communication throughout the school, ensuring that each students' safety was paramount.' Trainee Social Worker Visiting the Sixth Form November 2020

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ENCOURAGE

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Students enjoy the sixth form, attend well and are positive about the high level of support they receive from staff.

Ofsted 2018

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Ambassadors

We want our Sixth Form pupils to play a key part in supporting the wider school and act as ambassadors for the School both internally and also in the wider community. Led by our Senior Head Boy and Girl and the Deputies, our team of Ambassadors are able to take ownership of leadership opportunities from subject areas, charitable events and volunteering. We expect our Sixth Formers to be role models for our younger pupils and embody our values of Encourage, Challenge, Succeed. When we are not limited by the Covid restrictions to operating in bubbles, we also allocate a weekly timetabled 'Volunteering' slot for all Year 12s. They are expected to provide support in departments and in lessons across the school which helps develop leadership and other 'soft skills'.

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I, as a parent, am eternally grateful for the kindness, compassion and support your sixth form deliver to their students so they succeed.

Parent of Year 13 pupil

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Tutorial

As part of our commitment to developing pupils to become well-rounded and well-prepared for the challenges of life ahead, our wider curriculum includes a compulsory tutorial lesson each week. This covers key aspects of preparing for life beyond Heathcote, including employability skills, university applications, wellbeing and study skills. We use a "VESPA mind-set" framework which 'draws extensively on academic research and classroom experience to develop a system that supports student learning, helping every learner become the best they can be.' We place emphasis and importance on VESPA's links to current thinking from psychology, business and sport to inspire, motivate and support pupils ensuring they achieve their full potential.

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So glad I came to Heathcote 6th form, really set me up for my future. Was able to do work experience and The Duke of Edinburgh award. The 6th form constantly provides information/trips for further education. Ex Year 13 pupil August 2020

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CHALLENGE

Curriculum:

Both A-Level, BTEC Level 3 and C&G Level 2 Construction courses are available in the Sixth Form, and the majority of pupils take three subjects or the equivalent. Some pupils take a fourth A-Level or the EPQ (Extended Project Qualification) which allows them to choose a topic of their choice for an independent university-style project. We are proud to offer bespoke curriculum opportunities best suited to our individual pupils' ambitions by providing a mixed A-Level and BTEC pathway in certain subject areas.

Following a lecture by University of Leicester's Astrobiology and Natural Sciences department, one pupil commented:

"I enjoyed how much information was presented to the class throughout the course of the presentation, it was interesting to learn about the possibilities of intelligent life existing on other planets."

Wider Curriculum opportunities

Heathcote Sixth Form also supports a range of wider curriculum opportunities to enhance pupils' experience. We offer a weekly Debate Club, STEM club, Bar Mock Trial competition and other Essay writing competitions. We also work with external partners including Uptree.co and Theobald and Gardiner to provide pupils with access to employer insight days and opportunities in a range of industries. Our bespoke partnership with the University of Leicester has enabled us to develop workshops for parents and pupils about preparing for Higher Education and we have a Heathcote Scholarship available for a pupil who goes on to study there. Additionally, we continue to strengthen our links with Cambridge University, our partner College, Gonville and Caius has hosted virtual workshops on the application process and preparing for interview. We also have strong Alumni links to share their own experiences of life at university and in the world of work.

All pupils in Year 12 have a week of work experience and participate in a 'Progression Week' of university, apprenticeship and employability workshops to prepare for their next steps, whatever they may be. We will continue to work flexibly to adapt this to a virtual way of working if the need arises.

Our links with the Social Mobility Foundation have also afforded pupils the opportunity to attend academic masterclasses and summer schools at prestigious universities including Oxford, Cambridge and Howard University in America. Our trip to CERN in Geneva also helped broaden the horizons of our some of our A-Level Science pupils. Many of our Sixth Formers also undertake the Duke of Edinburgh Award demonstrating both leadership and resilience. Additionally, pupils have been involved in fundraising and charitable events such as hosting MacMillan Coffee Mornings and Christmas events.



A-Levels:

We offer a wide range of academic A-Levels alongside more creative and practical courses. As these exams are now linear over two years of study, we enter pupils for formal public exams at the end of the second year.

GCSE Maths and English re-sit

Any pupil who has not yet achieved a Grade 4 in GCSE Maths and/or English will be required to complete a re-sit and will have timetabled lessons. Exam entries will be in either November and/or June.

BTEC / Vocational:

We offer BTEC Level 3 Extended Diploma (equivalent to three A-Levels) in Business and Sport. We have excellent links with partner football clubs in the local community. We also run a City and Guilds Level 2 course in Construction.

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Minimum Entrance Requirements

Full A-Levels:

5 Grade 5s including English/Maths Grade 4 + Individual subject requirements (see below)

Mixed A-Level + BTEC:

5 Grade 4s including English/Maths Grade 4 + Individual subject requirements

BTEC Level 3 Extended Diploma:

5 Grade 4s including English or Maths Grade 4

Level 2 City & Guilds Construction:

Grade 3 in English and Maths

Full A-Level Pathway:

- 5 Grade 5s
- English AND Maths Grade 4
- Written-based A-Levels require at least Grade 6s in English Literature and Language and/or in the chosen subject.
- Selected subjects require a grade 6 or 7

Art	Grade 5 in Art + Portfolio.
Biology	Grade 6 in Combined Science or Biology. + Grade 5 in English and Mathematics
Business Studies	Grade 5 in Business Studies (desirable but not essential) + Grade 6 in English and Grade 5 in Mathematics
Chemistry	Grade 6 in Combined Science or Chemistry + Grade 5 in English and Mathematics
Computer Science	Grade 6 in Computing (or equivalent). (A high 5 may be considered) + Grade 5 in English and grade 6 in Mathematics
DT: Product Design	Grade 5 in Resistant Materials or Graphics. + Grade 5 in English Language
DT: Textiles	Grade 5 in Textiles or DT + Grade 5 in English
Drama and Theatre Studies	Grade 6 in Drama + Grade 5 in English.
Economics	Grade 6 in both English and Mathematics. (A high 5 may be considered in Mathematics).
English Language	Grade 6 in English Language (A high 5 may be considered)
English Literature	Grade 6 in GCSE English (A high 5 may be considered)
French	Grade 6 in French
Further Maths	Grade 7 in Mathematics + Maths A-Level
Geography	Grade 6 in Geography (A high 5 may be considered) + Grade 5 in English.
History	History Grade 6 (a high 5 may be considered with Grade 6 in English)

CHALLENGE

Maths	Grade 7 in Mathematics
Music	Grade 6 in Music * course will only be available if there are sufficient pupil numbers
Physical Education	Grade 6 in PE + Grade 6 in Biology or combined Science (A high 5 may be considered)
Physics	Grade 6 in Combined Science or Physics + Grade 6 in Mathematics
Politics	Grade 6 in English (A high 5 may be considered)
Professional, Construction, Practice	Grade 5 in Design & Technology or DEC GCSE qualification (desirable)
Psychology	Grade 6 in Science and English (A higher 5 may be considered), 5 in Maths
Sociology	Grade 6 in English/ Sociology GCSE (A high 5 may be considered)
Spanish	Grade 6 in Spanish

Mixed A-Level and BTEC pathway

- 5 Grade 4s including English and Maths
- Meet subject entry requirements for A-Level subject(s)

Level 3 Diploma BTEC Business or Sport (equivalent of two A-Levels) in combination with one of the following A-Levels:

BTEC Sport Level 3 Extended Diploma

Art (Grade 5 + portfolio)
Drama (Grade 6 in Drama or English Language/Literature)
PCP (Grade 5)
Product Design/Textiles (Grade 5)
French (Grade 6)
Spanish (Grade 6)

Vocational Pathway

- 5 Grade 4s including Grade 4 in English or Maths

BTEC Business Level 3 Extended Diploma (equivalent of three A-Levels)	Grade 4 Business Studies (desirable)
BTEC Sport Level 3 Extended Diploma (equivalent of three A-Levels)	Grade 5 in GCSE Physical Education or BTEC First Level 2 Qualification in Sport

Construction Level 2	Grade 3 in GCSE English and Mathematics. Any students achieving lower than a grade 4 GCSE in either English or Mathematics must retake that subject/s.
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SUCCEED

Heathcote pupils have achieved some remarkable individual successes in their A-Level and BTEC results. Our results have improved year on year and in many cases they are now outstanding. Vocational results continue to be outstanding with progress well above national average and a huge number of Distinction and Distinction Stars. 40 percent of the those were admitted to University in 2020 went to universities in the top tier, including Russell Group Universities. We are extremely proud of the successes of our Alumni who have gone on to study at Cambridge, Nottingham, Durham, York, Bath and Queen Mary University among many others.

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The Sixth Form is well led and managed and relationships between the Assistant Head and staff and pupils are good.

School Improvement Partner - Sixth Form Review, April 2019

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Moriah Sanusi

A*A*A*A* - Imperial College, London - Physics

'Physics can take me anywhere; so, let's see where it takes me! I was really worried about the final outcomes but trusted my teachers totally and fortunately my centre assessed grades did not change.'

Michael Stanway

A*A*A*A* - St Andrews University - Mathematics and Physics

Niloufar Soleimaninejad

A*A*A* - Gap Year

Charlie Finch

A*A*A - Gap Year

Berfe Seker

A*AAB - UCL Pharmacy

Oscar Anderson

A*A*A - University of Bristol – Computer Science and Electronics

BTEC GRADES HIGH ACHIEVERS OBTAINING D*DD

Fatima Butt

University of Westminster Business Management (Economics)

Bohdana Dorosh

Queen Mary, University of London Business Management

Samuel Goldman

University of East Anglia Politics

Nathan Loukil

London Metropolitan University – Business Management

Joshua Reece

University of East London – Business Management

Alex Derscanu

Study in Italy

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Students receive helpful careers information about university applications, apprenticeships and employment opportunities. More students than the national average go on to higher education or apprenticeships when they leave school.

Ofsted 2018

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All of my teachers were very kind and always motivating. I felt like I could talk to them and they were always around to support me in anything.

Year 13 pupil

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It was enjoyable to see how the teacher personalised the learning experience of the students and encouraged them to be active learners by interacting with their fellow students. Very impressive.

Visitor

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I am really grateful for all my teachers and the staff at Heathcote's help. They have all gone above and beyond to try and help me and the students I knew to do the best they can.

Year 13 pupil

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**6TH
FORM**
PROSPECTUS

Heathcote School & Science College

Normanton Park, Chingford, London E4 6ES

Tel: 020 8498 5110

Fax: 020 8529 3935

E-Mail: heathcote.school@heathcote.waltham.sch.uk

Website: www.heathcoteschool.com

Twitter: @Heathcotee4

Facebook: www.facebook.com/heathcotee4

Director of Sixth Form: Laura Tobia

