



**6TH
FORM**
PROSPECTUS

Heathcote School & Science College

**ENCOURAGE
CHALLENGE
SUCCEED**



WELCOME

Dear prospective parents and pupils,

I am delighted that you have shown an interest in the Sixth Form at Heathcote School and I hope to welcome you as a visitor to our school at one of our events to see what we have to offer.

At Heathcote, it is not just what our pupils achieve academically that matters, but what type of young people they become and what they choose to do when they leave us. As a member of Heathcote Sixth Form, pupils will be challenged academically and encouraged to broaden their horizons, develop new skills, and become a valued member of the wider school community.

My colleagues and I encourage all our pupils to pursue their goals through the wide range of academic and vocational courses we offer, these include A-Level and Level 3 BTEC, as well as a Level 2 in Construction. We are proud to offer bespoke curriculum opportunities best suited to our individual pupils' ambitions by providing a mixed A-Level and BTEC. We have a dedicated Sixth Form building with a fully staffed Learning Resource Centre from 8am to 5pm. These facilities provide a positive learning environment where pupils can become more independent learners and develop skills to prepare them as they progress to Higher Education, apprenticeships, employment or gap years.

Alongside academic studies, pupils are given a broad range of opportunities to help nurture and develop social and employability skills. Examples include an active Debate Club, working alongside a barrister in the Bar Mock Trial Competition and the Extended Project Qualification (EPQ). We also run the Duke of Edinburgh programme and overseas visits such as our

Social Sciences visit to Krakow, Poland in 2022. Our wider enrichment offer last year included providing onsite work experience opportunities to fully prepare pupils for life beyond Heathcote.

We pride ourselves on our pupils' excellent academic results, while we equally recognise the importance of developing them as a young adults ready to take the next steps beyond school as a confident and valuable members of society. Our pupils are expected to be part of our Pupil Ambassador and volunteer programmes, supporting the wider school community with after-school enrichment and fundraising activities. For example, our Head Pupils this year have demonstrated the leadership qualities we foster by organising and leading the Sixth Form food drive to support local food banks. They have shown a commitment to a culture of giving that is an essential part of the character education here at Heathcote and a rewarding experience for all involved.

Our dedicated pastoral team and tutorial system are on hand to guide pupils through every step of their Sixth Form experience, providing support for them to achieve their academic ambitions and ensuring they take advantage of our programme of progression activities, which prepares them for their next step. Whether they want to pursue an Oxbridge or Medical application through UCAS, or want to complete an apprenticeship, we have a targeted programme that will meet their needs with a warm and inclusive community committed to their wellbeing and success.

Many of our pupils say that the transition to our large and vibrant Sixth Form was the ideal stepping stone to living and studying independently at university or working. Through our encouragement and challenge our Sixth Formers have successfully gone on to a range of destinations and, as a result, are happily thriving. Whether you are new to our school or come from our Year 11, you will find a friendly, supportive and challenging Sixth Form, where you will be given every opportunity to create your future.

I welcome the opportunity to discuss what we have to offer and encourage all applicants to visit our open evening or book a tour. You will have the chance to speak to our staff and pupils to help you decide to take the next step at Heathcote Sixth Form.



A handwritten signature in black ink, appearing to read 'Hibo Elmi'. The signature is fluid and cursive, written on a white background.

Hibo Elmi

Assistant Head-Director of Sixth Form

WELCOME

A warm welcome to everyone reading this prospectus or visiting our school. We are delighted that you are considering joining Heathcote's thriving Sixth Form.

We pride ourselves on creating a post 16 provision that has the benefits of a school sixth form and a college. Our separate sixth form building provides you with the feeling of moving onto to a new provision and separation from the main school, whilst still having the privilege of school processes and familiarity and care of staff.

Our sixth form building is well resourced whilst still being intimate and creates an atmosphere of care and positivity. We have an excellent sixth form team dedicated to supporting you in your journey to adulthood.

Many people comment on the outstanding relationship between pupils and staff and pupils themselves and this is at the heart of the learning experience here. My staff are subject specialists and all committed to being the best teachers they can be. Lessons are exciting and engaging and provide challenge for our sixth formers.

We pride ourselves in creating an enriched experience which has a wide range career opportunity, that enables 100% pupils to secure the university places of their choice and or to secure an apprenticeship. Our careers support and university preparation are a strength of the sixth form.

Should you be successful in your application you will be joining a school with established and experienced staff. We have a broad subject offer that enables pupils of all abilities to access a Post 16 pathway. Our offer includes both A level and vocational pathways. We also offer retake English and Maths. Where we have exceptional candidates, we will allow pupils to undertake an A Level pathway in 4 subjects (if the grades allow). Our unique combination pathway allows you to mix an A level and vocational course, giving further breadth to our offer.

At Heathcote we have a pathway to suit most pupils needs, especially for those interested in the STEM subjects (Science, Technology, Engineering and Maths) where opportunities in these areas are unparalleled. Pupils also have the opportunity to study the EPQ and pursue additional academic enrichment outside of the classroom.

We are a very inclusive school and for any pupil that requires additional support we will ensure that your needs are met through our excellent SEN and Deaf support team.

To support pupils with their learning we offer independent study periods and also supervised study. Furthermore, our pupils have regular tutorials that teach them how to become well rounded adults, we cover things such as money management, banking, how to apply for jobs and real-life skills such as cooking. We are also blessed to have a gym in our sixth form building that pupils can access during free periods after an induction.

For pupils with excellent attendance we also allow them to leave the premises for lunch which give them a sense of adulthood and freedom. We encourage our pupils to become leaders and we have an active school council team, with opportunities to take on the role of Head Pupil.

You will not be disappointed with your choice to come to Heathcote's sixth form. We have a happy vibrant community and we look forward to you joining this.

Applications for our Sixth Form are welcome from pupils taking GCSEs in any local school who meet our entry requirements.

I hope that this prospectus, our website, and our Open Evening will help to answer any questions you have.

We look forward to meeting those of you who apply at the interview stage and we wish you all the best of luck with your exams.



A handwritten signature in blue ink, appearing to read 'Sonia Close'.

Sonia Close
Headteacher

ENCOURAGE

Learning Environment

Heathcote Sixth Form has its own purpose built block which has dedicated classrooms, ICT facilities, science labs and a drama suite which all facilitate a dynamic learning environment. In addition, pupils have access to study areas with computers and group study areas for project work and academic discussion. These spaces encourage pupils to become more independent learners, bridging the transition to the world of work or university. There is a separate canteen and café style area for Sixth Formers to enjoy break and lunch as well as a fitness suite, promoting wellbeing and giving the Sixth Form a distinct identity within the school. Our learning environment has also extended to incorporate remote learning and the IT facilities and access to Chrome Books are also crucial in enabling pupils to access independent work on Google Classroom.

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'In the Sixth Form study areas visited during the inspection, students were demonstrating maturity in their study habits.' Ofsted 2018

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Safety and Welfare

The school has outstanding safeguarding practice and supports pupils as they complete their final phase of education and become young adults. We recognise that many young people, however outwardly successful or confident, may have mental health issues that need additional care and support as well as constant boundaries when they are part of a whole school environment. We recognise the impact of lockdown and the uncertainty facing young people in seeking employment and university places. It is therefore important, now more than ever, that all pupils have access to specialist support from our Lead Therapist and our counsellor for professional

support. Our Sixth Form pastoral team also offers additional support and guidance for pupils who may need guidance. Our dedicated Sixth Form Reception and fully staffed Learning Resource Centre ensure pupils have access to a safe and supportive working environment.

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'I experienced the use of a person-centered approach with individual students and how they facilitated communication throughout the school, ensuring that each students' safety was paramount.'

Trainee Social Worker Visiting the Sixth Form
November 2020

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ENCOURAGE



Students enjoy the sixth form, attend well and are positive about the high level of support they receive from staff.

Ofsted 2018



Pupil Leadership

We want our Sixth Form pupils to play a key part in supporting the wider school and act as ambassadors for the School both internally and also in the wider community. Led by our Senior Head Pupils and the Deputies, our team of Ambassadors who make up the school council, are able to take ownership of leadership opportunities from subject areas, charitable events and volunteering. We expect our Sixth Formers to be role models for our younger pupils and embody our values of Encourage, Challenge, Succeed. We also encourage pupils to take up volunteering across the school and the community. All Year 12 pupils are selected to support in wider enrichment activities in the first term and are expected to provide support in departments and in lessons across the school which helps develop leadership and other 'softer skills'.



I, as a parent, am eternally grateful for the kindness, compassion and support your sixth form deliver to their students so they succeed.

Parent of Year 13 pupil, 2020



Tutorial

As part of our commitment to developing pupils to become well-rounded and well-prepared for the challenges of life ahead, our wider curriculum includes a compulsory tutorial lesson each week. This covers key aspects of preparing for life beyond Heathcote, including employability skills, university applications, wellbeing and study skills. We use the platform 'Unifrog' that provides pupils with access to a range of resources and information about universities in the UK and abroad as well as apprenticeships. It also supports pupils developing deep knowledge on a range of topics that support their career interest, giving them the opportunities to complete online courses and become experts.



Studying at Heathcote Sixth Form has helped me progress so much since GCSE. I feel so much more confident in my abilities now than I did when I first started and that is because of the support I have received from all my teachers. Year 12 pupil



OPPORTUNITY

Heathcote Sixth Form also supports a range of wider curriculum opportunities to enhance pupils' experience. We offer a weekly Debate Club, STEM club, Bar Mock Trial competition and essay writing competitions. We also work with external partners including Uptree and Theobald and Gardiner to provide pupils with access to employer insight days and opportunities in a range of industries. Our bespoke partnership with the University of Leicester has enabled us to develop workshops for parents and pupils about preparing for Higher Education and we have a Heathcote Scholarship available for a pupil who goes on to study there. Additionally, we continue to strengthen our links with Cambridge University. Our partner College, Gonville and Caius has hosted virtual workshops on the application process and preparing for interview. We also have strong Alumni links to share their own experiences of life at university and in the world of work.

All pupils in Year 12 have a week of work experience and participate in a 'Progression Week' of university, apprenticeship and employability workshops to prepare for their next steps, whatever they may be. We will continue to work flexibly to adapt this to a virtual way of working if the need arises.

Our links with the Social Mobility Foundation have also afforded pupils the opportunity to attend academic masterclasses and summer schools at prestigious

universities including Oxford, Cambridge and Howard University in America. Our trip to CERN, for example in Geneva also helped broaden the horizons of our some of our A-Level Science pupils. This year, pupils studying Social Sciences have the opportunity to travel to Krakow. Many of our Sixth Formers also undertake the Duke of Edinburgh Award demonstrating both leadership and resilience. Additionally, pupils have been involved in fundraising and charitable events such as hosting MacMillan Coffee Mornings and Christmas events.



Example of an Enrichment Activity 2021 - Social Sciences Academic trip to Tate Modern and the Southbank

The Social Sciences Department organised an academic and cultural experience trip to Tate Modern and the Southbank on the 30th of September which was a great success. The Year 12 and 13 pupils who attended had a very positive experience and also undertook a social experiment observing gallery visitors and their reactions to the art pieces. Mr Angeletos, Department Leader, said:

"Our pupils were amazing and with excellent behaviour throughout. It was a good team building and cultural capital activity that supported their learning. One of the best art exhibits was the "British Library" by Yinka Shonibare CBE, with 2,700 books depicting names of 1st and 2nd generation immigrants that have come over to Great Britain in the past few decades. This is what makes Britain - Great; the cultural diversity of the various ethnic groups of people that enrich our society with their culture, music, language, customs, beliefs and hard work".

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Heathcote Sixth Form has provided me with so much opportunities that has helped build my experiences and employability. Year 13 pupil 2022

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CHALLENGE

Curriculum

Both A-Level, BTEC Level 3 and City and Guilds Level 2 Construction courses are available in the Sixth Form. and the majority of pupils take three A-Levels or the equivalent. Some pupils take a fourth A-Level or the EPQ (Extended Project Qualification) which allows them to choose a topic of their choice for an independent university-style project. We are proud to offer bespoke curriculum opportunities best suited to our individual pupils' ambitions by providing a mixed A-Level and BTEC pathway in certain subject areas.

A-Levels:

We offer a wide range of academic A-Levels alongside more creative and practical courses. As these exams are now linear over two years of study, we enter pupils for formal public exams at the end of the second year. Pupils have 3 Challenge Weeks (one per term) in Year 12, where their learning is assessed and a full programme of mocks in Year 13.

GCSE Maths and English re-sit

Any pupil who has not yet achieved a Grade 4 in GCSE Maths and/or English will be required to complete a re-sit and will have timetabled lessons. Exam entries will be in either November and/or June.

BTEC / Vocational:

We offer BTEC Level 3 (equivalent to three, two and one A-Levels) and pupils can combine these courses with one A-level in Pathway two. We have excellent links with partner football clubs in the local community. We also run a Level 2 course in Construction.

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“If it wasn't for Heathcote I wouldn't have had the confidence to apply to the university of my dreams and get it in. I am so glad that I decided to continue my education at Heathcote and would encourage all students to do the same” Year 13 pupil

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Heathcote Sixth Form has help me really come out of my shell and provided me with lots of opportunities that challenge me, I really enjoy our weekly debates. It has improved my confidence a lot.
Year 12 pupil 2021

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ENTRY

Minimum Entrance Requirements

Pathway 1

Full A-Levels 5 Grade 5s including English/Maths Grade 4 + Individual subject requirements (see below)

Pathway 2

Hybrid A-Level + BTEC 5 Grade 4s including English/Maths Grade 4 + Individual subject requirements

Pathway 3

BTEC Level 3 Extended Diploma: 5 Grade 4s including English or Maths Grade 4

Pathway 4

Bridging year. BTEC Level 3 Single award: 3 Grade 4s

Level 2 City & Guilds Construction: Grade 3 in English and Maths

Full A-Level Pathway:

- 5 Grade 5s
- English AND Maths Grade 4
- Written-based A-Levels require at least Grade 6s in English Literature and Language and/or in the chosen subject.
- Selected subjects require a grade 6 or 7

Art	Grade 5 in Art + Art Portfolio.
Biology	Grade 6 Biology or in Combined Science.
Business Studies	Grade 5 in English and Maths.
Chemistry	Grade 6 Chemistry or in Combined Science.
Computer Science	Grade 6 in Computing (or equivalent). (A high 5 may be considered) + Grade 5 in English and grade 6 in Mathematics
DT: Product Design	Grade 5 in English Language and a grade 5 in Resistant Materials or Graphics GCSE.
DT: Textiles	Grade 5 in Textiles or DT + Grade 5 in English
Drama and Theatre Studies	Grade 6 in Drama and grade 5 in English. .
Economics	Grade 6 in Mathematics. (A high 5 may be considered).
English Language	Grade 6 in English Language (A high 5 may be considered)
English Literature	Grade 6 in GCSE English (A high 5 may be considered)
French	Grade 6 in French (A high 5 may be considered)
Further Maths	Grade 8 in Mathematics + Maths A-Level
Geography	Grade 6 in Geography (A high 5 may be considered)
History	History Grade 6 (A high 5 may be considered)

REQUIREMENTS

Maths	Grade 8 in Mathematics
Music	Grade 6 in Music (A high 5 may be considered)
Physical Education	Grade 6 in Physical Education + Grade 6 in Biology or combined Science
Physics	Grade 6 in Physics or a 6-6 in Combined Science and a grade 6 in Maths.
Politics	Grade 6 in English (A high 5 may be considered if you have achieved a Grade 6 in either History or Citizenship).
Professional, Construction, Practice	Grade 5 in Design & Technology or DEC GCSE qualification (desirable)
Psychology	Grade 6 in English, and a grade 6 in Science. (A high five may be considered)
Sociology	Grade 6 in English. A high 5 may be considered if you have achieved a Grade 6 in GCSE Sociology.
Spanish	Grade 6 in Spanish. (A high 5 may be considered)

Mixed A-Level and BTEC Pathway - Level 3 Diploma BTEC Business or Sport in combination with one A Level.

- 5 Grade 4s including English and Maths
- Meet subject entry requirements for A-Level subject(s)

Applicants should select one A Level to run alongside the BTEC on this pathway. Choices may be limited – last year's options are listed below, but this is not guaranteed for 2022 entry:

Art, Drama • PCP • Product Design • Textiles • French • Spanish

These will be confirmed when the final subject blocks are completed early in 2022

Vocational Pathway

- 5 Grade 4s including Grade 4 in English or Maths

BTEC Business Level 3 Extended Diploma (equivalent of three A-Levels)	Grade 4 Business Studies GCSE or Level 2 BTEC (desirable)
BTEC Sport Level 3 Extended Diploma (equivalent of three A-Levels)	Grade 5 in GCSE Physical Education or BTEC First Level 2 Qualification in Sport

We may consider running an Applied Science courses for 2022-23 but we are still looking at options.

Construction Level 2	Grade 3 in GCSE English and Mathematics. Any students achieving lower than a grade 4 GCSE in either English or Mathematics must retake that subject/s.
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Please note:

- Subject Blocks will be constructed to ensure as many pupils as possible can study their option choices and we should be able to share these after the initial deadline for applications.
- If numbers are not sufficient in any subject, courses may not be able to run.

SUCCEED

Heathcote pupils have achieved some remarkable individual successes in their A-Level and BTEC results. Our results have improved year on year and in many cases they are now outstanding. Vocational results continue to be outstanding with progress well above national average and a huge number of Distinction and Distinction Stars. We are extremely proud of the successes of our Alumni who have gone on to study at Cambridge, Nottingham, Durham, York, Bath and Queen Mary.

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Students receive helpful careers information about university applications, apprenticeships and employment opportunities. More students than the national average go on to higher education or apprenticeships when they leave school.
 Ofsted 2018
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Cenk Goren

A* Maths, A* Further Maths, A* Physics, A Computer Science
Studying Mathematics at the University of Warwick

Marleina Lowton

B English Literature, A Psychology, A Business Studies
Studying Psychology at Queen Mary University

Grace O'Connor

A Business Studies, A Economics, B History
Completing degree apprenticeship for TFL in Commercial Real Estate

Caitlin Rutt

A Business Studies, A Sociology, A Psychology
Studying Psychology Counselling at London South Bank University

Tawhid Shah

A Computer Science, A* Maths, B Physics
Studying Computer Science and Engineering at Queen Mary University

Jameel St Hill

A History, A Economics, B Politics
Studying Politics and History at SOAS University

Tazmin Evans

A* PCP, B English Literature, B Psychology
Completing degree apprenticeship for Gardiner & Theobald in Project Management

BTEC RESULTS

Samuel Aggrey	D*D*D Business	<i>Studying Business Management and Accounting & Finance at Nottingham Trent University</i>
Aaron Ghatoaura	D*D*D Business & A* PCP	<i>Studying Accounting & Management at Queen Mary University</i>
Jake Anderson	D*D D Sport	<i>Studying Football, Business & Finance At UCFB</i>
George Oliveria	D*D*D Business	<i>Completing Apprenticeship with Aon Reinsurance Solutions</i>
Joseph Oliveria	D*D*D Business	<i>Completing Financial Apprenticeship with Akin Gump Strauss Hauer & Feld</i>
Rhymel Sendall	D*D D Business & A PCP	<i>Completing degree Apprenticeship with Gardiner & Theobald in Project Management</i>
Brandon Smith	D*D D Business	<i>Completing an apprenticeship with BDO LLP in Accountancy</i>

OXBRIDGE SUCCESS

Heathcote Sixth Form celebrated a fantastic year of Oxbridge success in 2021. Of the seven pupils who were invited to interview, four received offers, three at Oxford and one at Cambridge.

Joe Freeman accepted an offer to read Geography at Hertford College, Oxford and has made a very positive start. A delighted Joe said; "If I had never moved to (Heathcote) I would never have thought about applying to Oxford; my teachers pushed me and I am very grateful. I'm excited for University life and what it has to offer, the fact that it is at such a credited University is the icing on the cake and I can't thank this school enough. Without the move I made I wouldn't be in the position I am today and I am indebted to the school because of this. I was continually working hard to make sure my teachers predicted the grades I need, and I look forward to what the next few years have to offer."



MaryAnn Annan



Hafsa Akbar

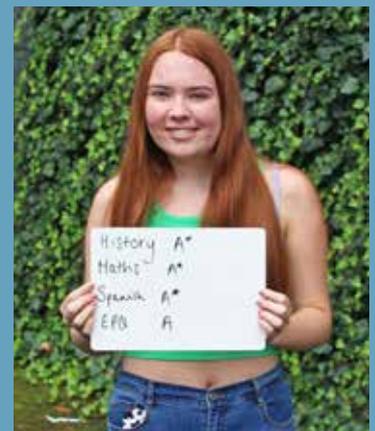
MaryAnn Annan is studying History and Politics at St John's College, Oxford and Hafsa Akbar is now reading Biology at Pembroke College, Oxford. MaryAnn took a gap year, but told us; "Applying to Oxbridge was always a daunting prospect to consider as I was always doubtful about my ability and background. Without the motivation from my mentors at Heathcote, I would have never had the courage to dream of Oxford but

they continuously urged me to back myself and seize the opportunities that came my way. I never felt alone as the school provided me with sessions from outside teachers, one to one tutorials and also emotional support to combat the rigorous application process. I'm immensely proud to be studying History and Politics at Oxford in 2021 and hope in years to come my achievements will be on display to show what Heathcote students have the potential to do."

Rachel Lott is studying History and Spanish at Murray Edward's College, Cambridge. She will be joining Aliza Zafar, our alumni at the same college, who will be going into her final year as a Psychology student there. Rachel said; "I'm very grateful to my teachers for supporting me through the application process, they helped me at every stage and made applying seem a little less daunting. I'm excited to start studying at Cambridge doing a subject I love!"



Joe Freeman



Rachel Lott

OTHER SUCCESSSES

Heathcote's success this year also showed the strong connection with alumni as both MaryAnn and Hafsa were on a gap year when they applied. Despite this, they were supported with interview preparation and have continued to have really strong links to the school after leaving. We are particularly proud of the grit and resilience all pupils have shown in pursuing their

goals amidst all the uncertainty of the pandemic and they have embodied the Heathcote School values of Encourage, Challenge, Succeed. We are also really proud of the wide range of offers across the cohort at top universities including King's, Bath, Warwick, York and Bristol.

Malak has recently been in touch to share some insight about the History of Architecture course she is studying at Westminster University:

What is Architectural History for?

Architectural History is the Study of Architecture that has evolved over centuries all across the world. It highlights the differences between built environments of the past and how they have transformed due to the society we live. There have been many positive but also some negative changes in Architecture. Over time, things have changed and so have buildings, not only have interior designs and exterior envelopes changed in comparison to how buildings looked many years ago but also the way that buildings are constructed has changed due to the development of improved construction practices, a clearer environmental awareness and the development of new technologies; including building information modelling software. As a result of technological opportunities, architects in the 21st century have been able to explore much

more complex builds and now work on a much larger scale; for example, the Burj Khalifa in Dubai, UAE, which at 828 meters is also known for being the largest building in the world. This building design is a clear illustration of a structure that considers energy consumption as well as key factors such as material extraction, processing and procurement in an effort to achieve a building that meets the expectations we have for our buildings with regards to design sustainability. The impact that architecture and the built environment has on the planet with key issues such as climate change, use of carbon and renewable materials means that architectural history is significant as not only does it provide us with building information of the past that we can now compare to the present; it also allows us as future architects to learn from studies of the past where consideration of the climate may not have been such a prominent factor so that we can attempt to build using methods that are better for the environment.





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All of my teachers were very kind and always motivating. I felt like I could talk to them and they were always around to support me in anything.

Year 13 pupil, 2021

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It was enjoyable to see how the teacher personalised the learning experience of the students and encouraged them to be active learners by interacting with their fellow students. Very impressive.

Visitor, 2021

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I am really grateful for all my teachers and the staff at Heathcote's help. They have all gone above and beyond to try and help me and the students I knew to do the best they can.

Year 13 pupil, 2021

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OUR PUPILS



Shanuza Arumainayagam
Head Pupil

I have been at Heathcote School for almost 7 years and truthfully it has been one of the most meaningful experiences in my life so far. Sixth Form has a good environment and has always granted its students freedom and independence whilst meeting the school's standards. The expectation of Sixth Form has exceeded any expectations I may have had. It was an exciting challenge for me to study independently after the structure of going to 5 lessons a day, to now having some time on my own in Sixth Form. Sixth Form has a lot of good subject options for two years of studying, I have developed my skills in subjects which means I am able to achieve due to the flexibility and exceptional approach of teachers. We have the Deaf Support Department (DSD) in Heathcote. None of the other schools in this area have this type of support and therefore we have a high number of Deaf students who can attend this school and have supportive access to everything that is done

here. The department is specifically for Deaf students. The DSD is located in the Main Building, but students can access it when needed. Students in the sixth form also have access to Sound Field equipment which can be placed in any class. We use a mix of British Sign Language, Sign Supported English, or Speech. The choice of your support is what works best for you! We have a great team which includes a qualified Teacher of Deaf (TOD) and CSWs (Communication Support Workers) who work with us. They improve our studies, understand our deafness, and encourage us to be the best that we can be. They come into our classes and support us in lessons, communicating the teachers' instructions, and helping us to understand what the teacher says and what we should do in the lesson. I hope you consider Heathcote as your Sixth Form, honestly, it is a positive and supportive school that will help you to do the best you can.



Archie Osbourne
Head Pupil

I truly believe that Heathcote is by and large the best Sixth Form in Waltham Forest. Our dedicated teachers and staff provide a personalised and challenging education that will prepare you for the next step in your academic and professional journey. One of my favourite things about our school is how we offer a vast range of subjects, from Politics to Product Design. We also have fantastic departments for traditional academic disciplines such as physics, psychology and biology, to more creative and abstract fields of study such as music and drama, which ensures that there is something for everyone. But of course, our education doesn't stop in the classroom. We offer a wide range of student-led extracurricular activities, clubs, and societies that allow you to explore your passions and develop your talents. At Heathcote, we pride

ourselves on our diverse and inclusive community, where every student feels valued and respected. Our graduates have gone on to attend some of the most prestigious universities, such as UCL, Oxford, and Imperial College, and excel in their chosen careers, but we don't just prepare you for the future, we give you the freedom to shape it. With opportunities for leadership, teamwork, and university visits, you'll have a chance to leave your mark both on the school and the world. Once again, I genuinely believe that studying here at Heathcote is the best option post-secondary in the entire borough, and there is no doubt in my mind that anyone who chooses to come here will share the same sentiment. This school never fails to find a way to go the extra mile and is certain to ensure you become the absolute best version of yourself.





**6TH
FORM**
PROSPECTUS

Heathcote School & Science College

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Director of Sixth Form: Hibo Elmi

