



## **Geography A Level Pearson Edexcel Level 3 Advanced GCE in Geography (9GE0)**

“Geography makes the world go round.”

### **Curriculum Vision**

Geography is in essence a passport to life. Geography provides ‘Powerful Knowledge’ while inspiring pupils to become successful global citizens by exploring their own place in the world, their values and responsibilities to other people, to the environment and to the sustainability of the planet.

### **What will you learn?**

The two year Edexcel Geography A Level course is divided into four parts; three part exam papers and one part Non Examined Assessment (independent investigation).

- Unit 1 – Dynamic Landscapes. This unit has a focus on the physical processes going on around the world and the implications of these changing on human kind. Overall topics include:

Tectonic processes and hazards

Coastal landscapes and change

The water cycle and insecurity

The carbon cycle and insecurity

- Unit 2 – Dynamic Places. This unit focuses on how human geography is changing the world we live and how the issues presented can be managed. Overall topics include: Two topics are studied, one physical and one human. Overall topics include:

Globalisation

Regenerating places

Superpowers

Health, human rights and intervention

- Unit 3 – Synoptic exam paper: In this final paper also sat at the end of the A Level course, students will be provided with a resource booklet on a theme relating to one of the other topics they have studied in the course. They have 2 hours and 15 minutes to read the booklet and answer a set of exam questions relating to compulsory elements of the course as well as:

Players

Attitudes and actions

Futures and uncertainties

- Unit 4 – Non Examined Assessment (independent study): Students must design and undertake an independent study relating to one of the compulsory elements of the course they have studied previously. They will collect primary data on a field trip in London and combine it with further secondary research in order to create a 3000-4000 word report on their study. This will be graded internally and marks sent off to the exam board prior to students undertaking their exams. This element of the course accounts for 20% of students overall A Level grade.

This unit includes two mandatory two-day field trips in order to undertake independent fieldwork.

### **How will you learn?**

- Fieldwork –Using information technologies including GIS
- Discussion and Debate
- Group work
- Individual research/investigation
- Using a range of media
- Educational Visit

### **How will you be assessed?**

Unit 1 – Dynamic Landscapes exam paper: This is a 2 hour and 15 minute paper sat at the end the A Level. This paper accounts for 30% of the total A Level grade.

Unit 2 – Dynamic Places exam paper: This is a 2 hour and 15 minute paper sat at the end of the A Level. This paper accounts for 30% of the total A Level grade.

Unit 3 – Synoptic exam paper: This is a 2 hours and 15 minute paper in which candidates make use of an unseen resource booklet to answer a set of exam questions relating to the compulsory elements of the course, previously studied. This paper accounts for 20% of the total A Level grade.

*Exam papers are comprised of a mixture of 3 -24 mark questions.*

Unit 4 – Non Examined Assessment (independent coursework): This will be graded internally and marks sent off to the exam board prior to students undertaking their exams. This coursework accounts for 20% of the total A Level grade.



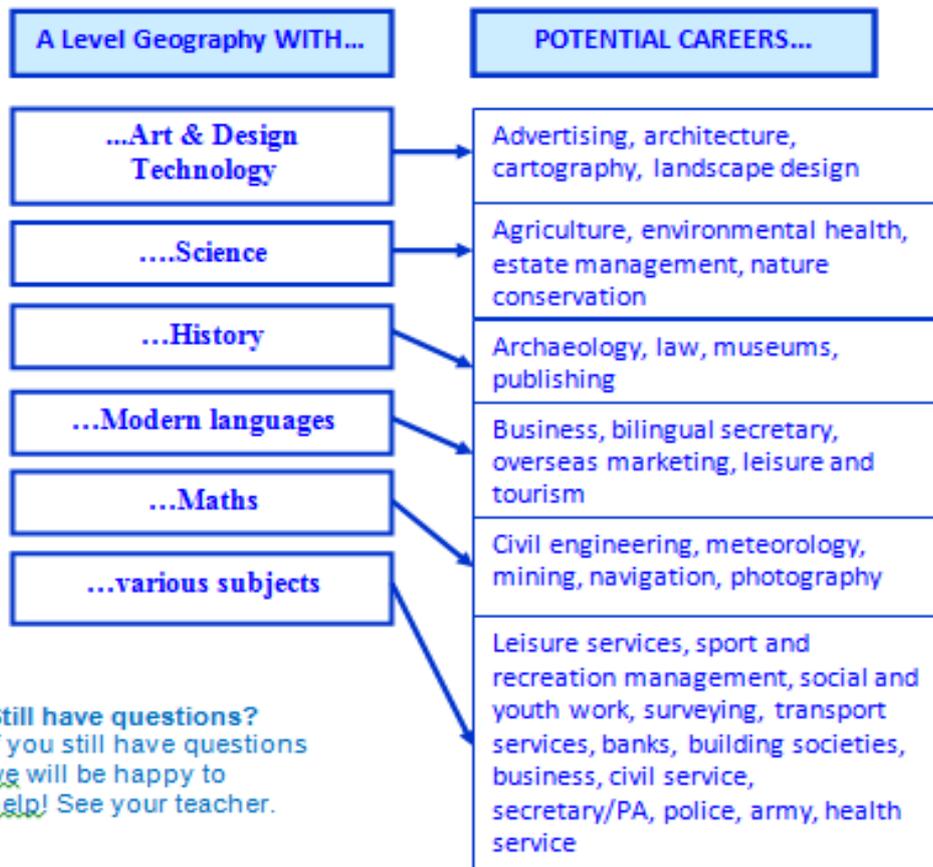
### **What will you need to study this course?**

Students studying at A Level will require 5 or more GCSEs graded 9-5 or A-C, including grade 4 or higher in Mathematics. To study Geography you must also have a minimum of grade 5 in English and a 6 grade or above in Geography.

### **Where will it take you?**

Short term- there is a residential fieldtrip and the option to partake in a four-day foreign field trip to a volcanic location. Previous trips have included Mt Vesuvius and Mt Etna in Italy.

Long term - Geography is a good basis for a large number of jobs because it combines social and physical sciences thus providing transferable skills. Potential careers include conservation work, environmental health, architecture, law, urban planning, pollution analyst, environmental consultancy, law, politics, accountancy, banking, travel and tourism. Geography has one of the highest employment rates of all graduate degrees.



**Who to talk to?**

Mr Quirke and Mr Gallacher